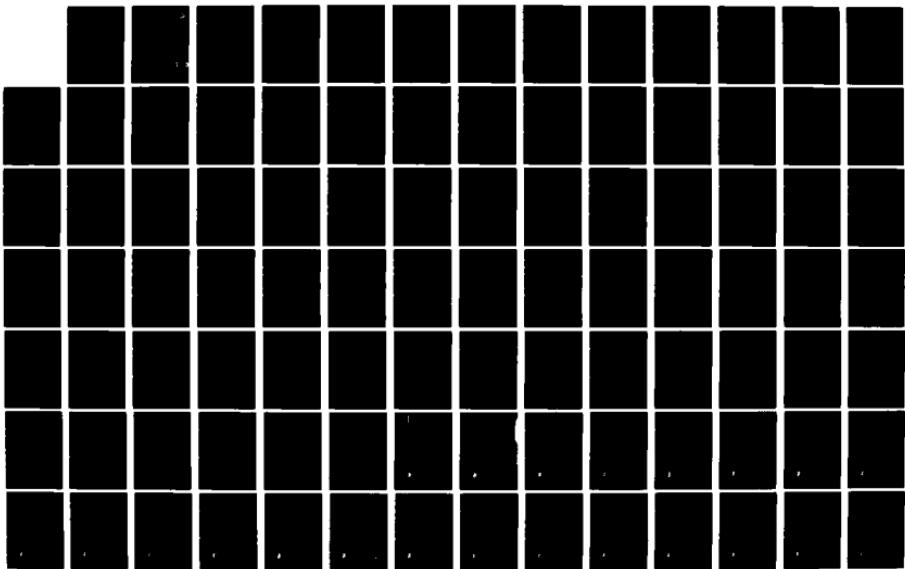
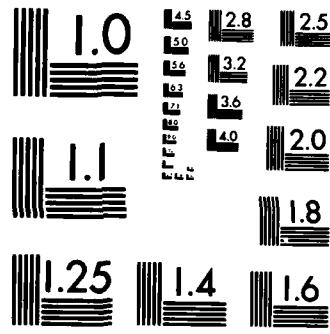


AD-A121 888 JOB LANGUAGE PERFORMANCE REQUIREMENTS FOR MOS 71L 1/2  
ADMINISTRATIVE SPECIALIST (C) DEFENSE LANGUAGE INST  
LACKLAND AFB TX ENGLISH LANGUAGE CENTER.. 14 JUN 79  
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JOB LANGUAGE PERFORMANCE REQUIREMENTS  
FOR 71L  
MOS  
ADMINISTRATIVE SPECIALIST

REFERENCE SOLDIER'S MANUAL DATED

14 June 1979

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REPORT DOCUMENTATION PAGE		READ INSTRUCTIONS BEFORE COMPLETING FORM										
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18. SUPPLEMENTARY NOTES												
<p>19. KEY WORDS (Continue on reverse side if necessary and identify by block number)</p> <table> <tr> <td>Job Language Performance Requirements (JLPR)</td> <td>Task Inventory</td> </tr> <tr> <td>Lexical Analysis</td> <td>Common Tasks</td> </tr> <tr> <td>Structural Analysis</td> <td>Listening</td> </tr> <tr> <td>English Language Skills</td> <td>Speaking</td> </tr> <tr> <td>Task Prioritization Checklist</td> <td>Reading</td> </tr> </table> <p>20. ABSTRACT (Continue on reverse side if necessary and identify by block number)</p> <p>The Job Language Performance Requirements (JLPR) study was conducted to determine language tasks the soldier must do in studying/performing job tasks. The language skills (listening, reading, writing, speaking) required to learn each Army job task were identified, conditions studied and standards determined. The data that generated the JLPR is identified.</p>			Job Language Performance Requirements (JLPR)	Task Inventory	Lexical Analysis	Common Tasks	Structural Analysis	Listening	English Language Skills	Speaking	Task Prioritization Checklist	Reading
Job Language Performance Requirements (JLPR)	Task Inventory											
Lexical Analysis	Common Tasks											
Structural Analysis	Listening											
English Language Skills	Speaking											
Task Prioritization Checklist	Reading											

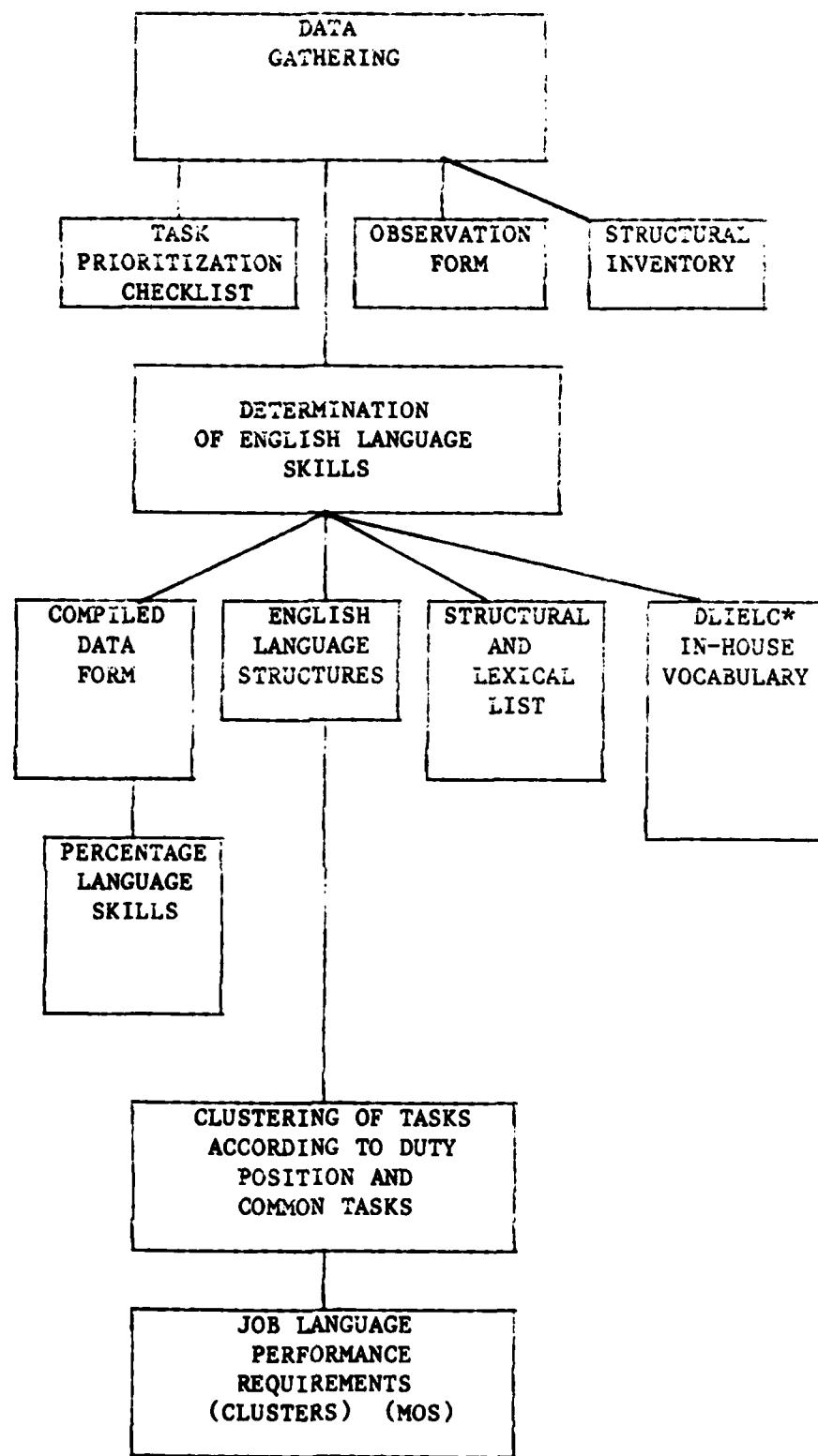


FIGURE 1

\*Defense Language Institute English Language Center

## PREFACE

### INSTRUCTIONS FOR REVIEW OF JOB LANGUAGE PERFORMANCE REQUIREMENTS

This report is organized in six main sections. Sections I-IV discuss methods, forms and rationale for gathering, organizing and analyzing research data used to develop Job Language Performance Requirements (JLPR). Please look through these sections to get a general understanding of the background underlying the JLPR. Sections V and VI are the major substantive portions of the analysis. They are the results of the analysis and constitute the basis for development of any MOS-oriented English language materials. Section V contains the JLPR by cluster/topic, while Section VI contains the JLPR covering the entire range of clusters/topics.

The appendices, one through eight, contain all the information used to determine the Job Language Performance Requirements. Please write any suggestions or changes directly on the document or attach additional notes, if necessary.

The points covered in the six major sections are supported in greater detail in eight appendices. Below is an overview of these appendices.

Appendix one contains the Task Prioritization Checklist. It was taken to the field to collect the raw data. This form was approved for use by the Department of the Army.

Appendix two contains the Task Inventory Compiled Data Form. It was used to organize data from Unit and AIT respondents.

Appendix three defines the language skills by percentage. This form includes computations of language skills for each task cluster.

Appendix four contains the Observation Form used in the recording of types of listening and speaking skills required, as seen by observers, in the learning and performing of a task. The variety of environmental situations is also included on this form.

Appendix five contains the final list of structural and lexical items found through data gathering and organization.

Appendix six contains the DLIELC in-house vocabulary list. This is a task by task listing of the vocabulary extracted from the Soldier's Manual.

## SECTION I

### DATA GATHERING

#### INTRODUCTION

This section discusses the procedures and forms in the gathering of data used to determine the Job Language Performance Requirements for this MOS.

## SECTION I: DATA GATHERING

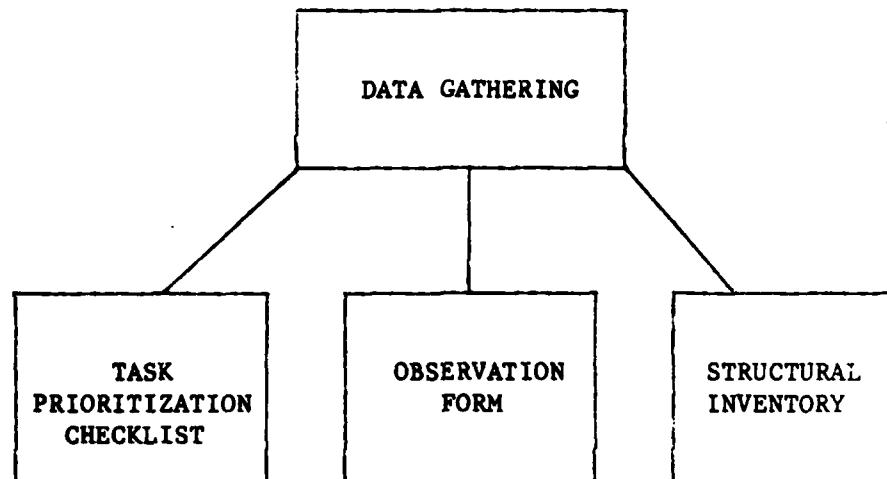


FIGURE 2

In order to establish Job Language Performance Requirements for this MOS the curriculum development specialists at the Defense Language Institute English Language Center (DLIELC) analyzed the current learning and working situations, and individual tasks. The goal was to collect data which would help identify the Job Language Performance Requirements pertinent to this MOS.

To conduct this analysis, training specialists visited the AIT School and Unit cadre. Interviews were conducted using a Task Prioritization Checklist, (Appendix 1). For each task, first-line supervisors answered the following questions:

1. Is the task taught?
2. How is the task taught?
3. Is the task tested?
4. How is the task tested?
5. How important are speaking, listening, reading and writing in learning and performing the task?
6. What are the results of poor performance in performing the task.

Additional data were gathered through use of an Observation Form and an analysis of language structures in the Soldier's Manual for this MOS.

The Observation Form (Appendix 4) was used to record actual observations of the learning situations, populations, tasks, and language.

The lexical and structural analysis was done by a panel of language specialists who first listed all structures found in the Soldier's Manual for this MOS and then all structures, standard and non-standard, noted on the Observation Forms for all vocabulary from the Soldier's Manual. All lists were then combined into an overall lexical and structural inventory.

## **SECTION II**

### **DETERMINATION OF ENGLISH LANGUAGE SKILLS**

#### **INTRODUCTION**

This section discusses the organization of the raw data into information used to determine the English language skills pertinent to this MOS.

SECTION II: DETERMINATION OF ENGLISH LANGUAGE SKILLS

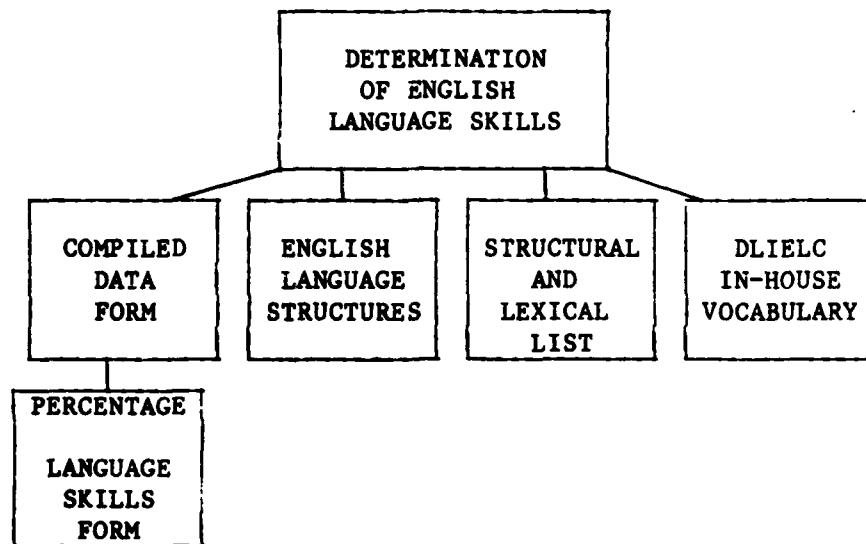


FIGURE 3

The raw data collected as described in Section II above was used to determine the English Language skills which the soldier must learn to learn and perform the task. The Compiled Data Form, Appendix 2, was used to organize the observation and analysis data. Selected information from the Task Prioritization Checklist was recorded directly on this form. Specifically three variables were used to determine the language skills involved. They were:

1. Methods of teaching.
2. Methods of testing.
3. The actual respondents' ratings of the four English language skills.

From each of the three variables the following skills were determined:

VARIABLE	ENGLISH LANGUAGE SKILLS
Methods of Teaching demonstration lecture hands on self-paced	listening, listening, writing listening reading, writing

Methods of Testing performance oral written	listening speaking writing, reading
Rating of English Language Skills listening speaking reading writing	*a response of 2 or 3 on a scale of 1 to 3 was tallied  a response of 1, 2, or 3 on a scale of 1 to 5 was tallied

\*See A1

In order to determine the relations of the various skills in the MOS, data from the three variables were tallied on the Percentage Language Skills Form. An average was then found using the following formula:

$$TR \div TxVxR = \% \text{ of use}$$

T = total number of tasks per cluster

V = language skill variable per cluster\*\*

R = maximum number of respondents in any task in that cluster

TR = total tally of responses per task per skill

% of use = use of the language skill in the task

Percentages found in this MOS were:

Listening	47%
Speaking	20%
Reading	26%
Writing	25%

As shown by the figures, listening is the most important skill in this MOS. However, in particular duty sections, percentages varied. Appendix 3, the Percentage Language Skills Form, shows the actual skill percentages in each duty position.

\*\*See A3

Organization of structural and lexical items was done by comparing a structural and lexical list extracted from the Soldier's Manual with a structural inventory list extracted from ALC (American Language Center) materials through Volume 2400, at the end of which a trainee is normally qualified for Specialized English Technial Terminology training. By comparing the lists redundancies were eliminated, leaving the final list of structural and lexical items indicated by grammatical title in Appendix 5.

**SUMMARY/CONCLUSION:**

Organization of the data included the recording of responses on the Task Inventory Compiled Data Form, use of the Percentage Language Skills Form, and the DLIELC in-house structural analysis list. Skills were analyzed by duty section. The actual lexical items in this MOS were grouped and listed task by task. This information was then used to determine the specific Job Language Performance Requirements.

## SECTION III

### CLUSTERING OF COMMON AND DUTY POSITION TASKS

#### INTRODUCTION

Due to the overlapping of certain elements among the various MOS, tasks were clustered in order to prevent duplication of effort for each MOS.

This section contains a listing of the clusters for this MOS.

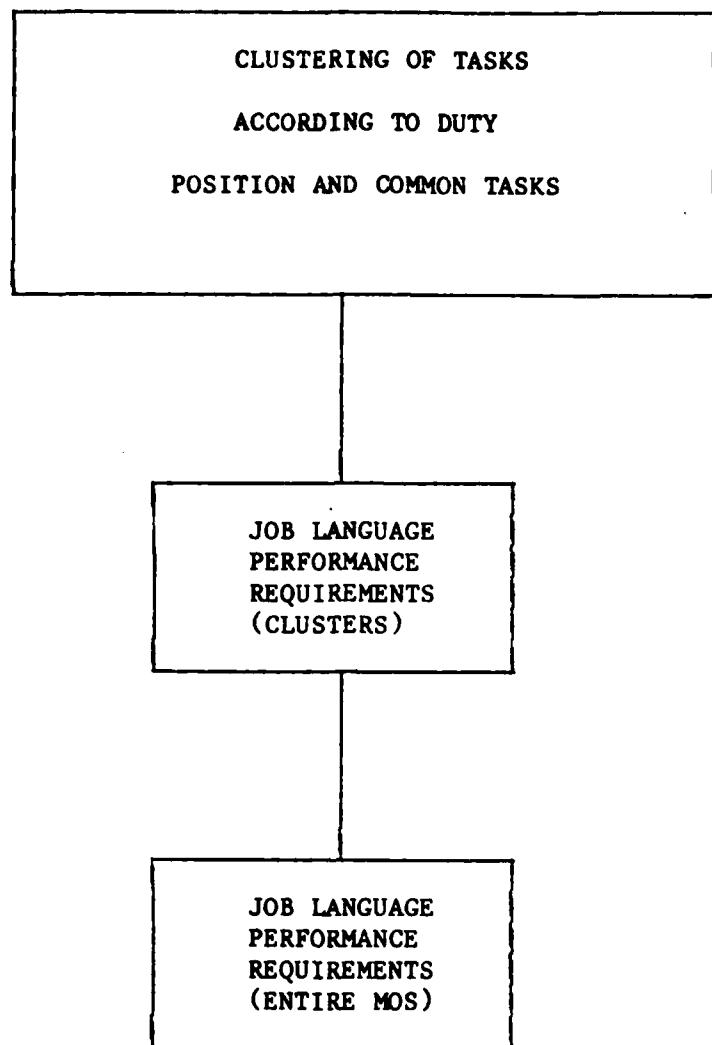


FIGURE 4

### SECTION III: CLUSTERING OF COMMON AND DUTY POSITION TASKS

Clustering was done by using the common and duty position tasks in the Soldier's Manual.

The following clusters are in this MOS:

- 1. FIRST AID
- 2. NUCLEAR, BIOLOGICAL AND CHEMICAL OPERATIONS
- 3. INDIVIDUAL FITNESS
- 4. SECURITY AND INTELLIGENCE
- 5. M16A1 RIFLE
- 6. LAND NAVIGATION
- 7. GRENADES
- 8. LEADERSHIP
- 9. COMMON ADMINISTRATIVE TECHNICAL TASKS
- 10. TECHNICAL TASKS (ALL DUTY POSITIONS)
- 11. TECHNICAL TASKS (AST F5)

## SECTION IV

### JOB LANGUAGE PERFORMANCE REQUIREMENTS

#### INTRODUCTION

This section discusses the format  
for the Job Language Performance  
Requirements.

## SECTION IV: JOB LANGUAGE PERFORMANCE REQUIREMENTS

The format for the Job Language Performance Requirements is:

TASK:  
CONDITION:  
STANDARD:

A+ TASK

The Job Language Performance Requirements state the language tasks the soldier must do in studying/performing specific MOS job tasks. A task addressing language would be one of reading, listening, speaking or writing. Job tasks, as seen in the Soldier's Manual, are those which pertain to the soldiers duties. To write these as language tasks required the following explanations of what the soldier would speak, read, listen and write. Below are the kinds of explanations that had to be made in this MOS.

### SPEAKING

Produces oral utterances to report/inform/explain/elicit response/respond.

Analysis of this MOS indicates verbal reports entailing those activities directly related to the soldiers job tasks.

The speaking act to respond or elicit response in this MOS is an oral response to a command or visual signal.

Speaking to explain involves situations of instruction in any training situation.

Speaking to inform involves producing oral utterances to communicate necessary information.

### READING

Read for information/to learn.

Printed and written materials are used throughout this MOS. The soldier is expected to read technical manuals, fields manuals, soldier's manual, written communication and audio-visual aids. Content of these materials is presented in formats and styles ranging from simple factual words or sentences to complex passages containing highly technical vocabulary, often with ellipsis. The purpose is to teach the student, so the student reads them to learn. Reading to learn involves reading names, attributes, information, procedures, explanations of how systems work, concepts, vocabulary terms, and definitions which are committed to short or long term memory for immediate or later recognition.

### C. STANDARDS

The standard for our purpose is 100%. A standard for understanding or speaking cannot be tested as saying the soldier will disassemble a .45 caliber pistol in eight minutes. Because of this, 100% understandable speech or 100% legibility is used as a reference.

### SUMMARY/CONCLUSION:

The Job Language Performance Requirements including tasks, conditions, and standards, were first written for each task cluster. The clusters were then combined into the Job Language Performance Requirements for the entire MOS.

## SECTION V

### JOB LANGUAGE PERFORMANCE REQUIREMENTS (CLUSTERED)

#### INTRODUCTION

Sections I, II, III, and IV described how Job Language Performance Requirements were identified and constructed.

This section contains the Job Language Performance Requirements for each task cluster pertinent to this MOS.

## FIRST AID

### I. PERCENTAGE LANGUAGE SKILLS

Listening	59%
Speaking	28%
Reading	24%
Writing	27%

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

- TASK:** Listen to learn  
**CONDITIONS:** Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understanding of oral communication
- TASK:** Listen to respond  
**CONDITIONS:** Given a medical scenario involving simple questions about an illness in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understanding of oral utterances
- TASK:** Produce oral utterances to explain  
**CONDITIONS:** Given a simple medical scenario requiring an oral interpretation in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understandable oral communication
- TASK:** Produce appropriate oral responses spontaneously or upon request  
**CONDITIONS:** Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understandable oral responses
- TASK:** Read for information  
**CONDITIONS:** Given printed MOS training materials in the form of captioned illustrations, procedures, tables and explanations  
**STANDARDS:** 100% understanding of printed content
- TASK:** Write to inform  
**CONDITIONS:** Given a requirement to write in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

- 081-831-1004 Perform mouth-to-mouth resuscitation and external cardiac massage
- 081-831-1005 Stop bleeding
- 081-831-1006 Identify signs and treat for shock

**NUCLEAR, BIOLOGICAL AND CHEMICAL OPERATIONS**

**I. PERCENTAGE LANGUAGE SKILLS**

Listening	62%
Speaking	29%
Reading	18%
Writing	21%

**II. JOB LANGUAGE PERFORMANCE REQUIREMENTS**

- TASK:** Listen to learn  
**CONDITIONS:** Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understanding of oral communication
- TASK:** Listen to perform  
**CONDITIONS:** Given oral warnings or verbal commands regarding simulated NBC situations (scenarios) in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understanding of oral utterances
- TASK:** Produce appropriate oral responses spontaneously or upon request  
**CONDITIONS:** Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understandable oral responses
- TASK:** Produce oral utterances to inform and respond  
**CONDITIONS:** Given NBC situations requiring oral alarms  
**STANDARDS:** 100% understandable oral utterances
- TASK:** Read to learn  
**CONDITIONS:** Given printed MOS training materials in the form of procedures, captioned illustrations and notations defined as explanations  
**STANDARDS:** 100% understanding of printed content
- TASK:** Read for information  
**CONDITIONS:** Given printed MOS training materials in the form of procedures, captioned illustrations and notations defined as explanations  
**STANDARDS:** 100% understanding of printed material

**III. TASK NUMBERS AND TITLES**

031-503-1002 Put on and wear a protective mask

## INDIVIDUAL FITNESS

### I. PERCENTAGE LANGUAGE SKILLS

Listening	50%
Speaking	10%
Reading	11%
Writing	11%

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

- TASK:** Listen to learn and perform  
**CONDITIONS:** Given oral instructions or verbal commands in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understanding of oral communication
- TASK:** Produce appropriate oral responses spontaneously or upon request  
**CONDITIONS:** Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understandable oral responses
- TASK:** Produce oral utterances to inform and respond  
**CONDITIONS:** Given a requirement to produce a verbal report in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understandable oral utterances
- TASK:** Read for information  
**CONDITIONS:** Given printed MOS training materials in the form of procedures, manuals, charts, captioned illustrations and explanations  
**STANDARDS:** 100% understanding of printed content

### III. TASK NUMBERS AND TITLES

071-327-0201    Maintain individual physical fitness appropriate to unit mission

SECURITY AND INTELLIGENCE

I. PERCENTAGE LANGUAGE SKILLS

Listening	42%
Speaking	32%
Reading	19%
Writing	24%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

<b>TASK:</b>	Listen to learn and perform
<b>CONDITIONS:</b>	Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
<b>STANDARDS:</b>	100% understanding of oral communication
<b>TASK:</b>	Listen to orally interact
<b>CONDITIONS:</b>	Given oral challenges, passwords and scenarios in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
<b>STANDARDS:</b>	100% understanding of oral information
<b>TASK:</b>	Produce appropriate oral responses spontaneously or upon request
<b>CONDITIONS:</b>	Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
<b>STANDARDS:</b>	100% understandable oral responses
<b>TASK:</b>	Produce spontaneous oral utterances to interact
<b>CONDITIONS:</b>	Given the requirement to orally respond to challenges, passwords and security situations in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
<b>STANDARDS:</b>	100% understandable oral utterances
<b>TASK:</b>	Read to learn
<b>CONDITIONS:</b>	Given printed MOS training materials in the form of procedures, tables and warnings
<b>STANDARDS:</b>	100% understanding of printed content

III. TASK NUMBERS AND TITLES

- 071-331-0801 Use challenge and password
- 071-331-0851 Enforce noise, light and litter discipline

## M16A1 RIFLE

### I. PERCENTAGE LANGUAGE SKILLS

Listening	67%
Speaking	11%
Reading	11%
Writing	19%

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

- TASK:** Listen to learn and perform  
**CONDITIONS:** Given oral instructions or verbal commands in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understanding of oral communication
- TASK:** Produce appropriate oral responses spontaneously or upon request  
**CONDITIONS:** Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understandable oral responses
- TASK:** Produce oral utterances to inform and respond  
**CONDITIONS:** Given a requirement to make a verbal report in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understandable oral utterances
- TASK:** Read to learn  
**CONDITIONS:** Given printed MOS training materials in the form of procedures, captioned illustrations, warnings and references  
**STANDARDS:** 100% understanding of printed content
- TASK:** Read for information  
**CONDITIONS:** Given printed MOS training materials in the form of a range card  
**STANDARDS:** 100% understanding of printed content
- TASK:** Write to record  
**CONDITIONS:** Given a requirement to complete a range card  
**STANDARDS:** 100% understandable and legible written content

### III. TASK NUMBERS AND TITLES

071-311-2007 Engage targets with an M16A1 rifle

## LAND NAVIGATION

### I. PERCENTAGE LANGUAGE SKILLS

Listening	44%
Speaking	27%
Reading	33%
Writing	27%

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

- TASK:** Listen to learn and perform  
**CONDITIONS:** Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understanding of oral communication
- TASK:** Produce appropriate oral responses spontaneously or upon request  
**CONDITIONS:** Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understandable oral responses
- TASK:** Produce oral utterances to inform and respond  
**CONDITIONS:** Given a requirement to produce a verbal report in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understandable oral utterances
- TASK:** Read for information  
**CONDITIONS:** Given printed MOS training materials in the form of marked maps, definitions, captioned illustrations, instructions and procedures  
**STANDARDS:** 100% understanding of printed content
- TASK:** Write to record  
**CONDITIONS:** Given a requirement to record the grid reference  
**STANDARDS:** 100% legible written content

### III. TASK NUMBERS AND TITLES

- 071-329-1005 Determine a location on the ground

GRENADES

I. PERCENTAGE LANGUAGE SKILLS

Listening	41%
Speaking	13%
Reading	9%
Writing	10%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn and perform
CONDITIONS:	Given oral instructions or verbal commands in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Listen for information
CONDITIONS:	Given oral instructions to perform task specific assignments in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral information
TASK:	Produce appropriate oral responses spontaneously or upon request
CONDITIONS:	Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral responses
TASK:	Produce oral utterances to inform and respond
CONDITIONS:	Given a requirement to produce a verbal report in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral utterances
TASK:	Read to learn
CONDITIONS:	Given printed MOS training materials in the form of warnings, procedures, definitions, captioned illustrations and references
STANDARDS:	100% understanding of printed content

III. TASK NUMBERS AND TITLES

071-314-2104	Engage targets with an M203 grenade launcher and apply immediate action to reduce a stoppage
071-325-4402	Engage enemy targets with hand grenades

## LEADERSHIP

### I. PERCENTAGE LANGUAGE SKILLS

Listening	36%
Speaking	11%
Reading	37%
Writing	37%

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

- TASK:** Listen to Learn  
**CONDITIONS:** Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understanding of oral communication
- TASK:** Produce appropriate oral responses spontaneously or upon request  
**CONDITIONS:** Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understandable oral responses
- TASK:** Read for information  
**CONDITIONS:** Given printed MOS training materials in the form of instructions and procedures  
**STANDARDS:** 100% understanding of printed content
- TASK:** Write to record and report  
**CONDITIONS:** Given the requirement to complete forms and produce written reports  
**STANDARDS:** 100% understandable and legible written content
- TASK:** Write to inform  
**CONDITIONS:** Given the requirement to write in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understandable and legible written content

### III. TASK NUMBERS AND TITLES

- 121-030-2501 Prepare the rater's section of an Enlisted Evaluation Report (EER)

## COMMON ADMINISTRATIVE TECHNICAL TASKS

### I. PERCENTAGE LANGUAGE SKILLS

Listening	49%
Speaking	29%
Reading	53%
Writing	46%

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

- TASK:** Listen to learn  
**CONDITIONS:** Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understanding of oral communication
- TASK:** Produce appropriate oral responses spontaneously or upon request  
**CONDITIONS:** Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understandable oral responses
- TASK:** Read to learn  
**CONDITIONS:** Given printed MOS training materials in the form of procedures, descriptions, tables and SOPs  
**STANDARDS:** 100% understanding of printed content
- TASK:** Read for information  
**CONDITIONS:** Given printed MOS training materials in the form of instructions, charts, tables, captioned illustrations, explanations and procedures  
**STANDARDS:** 100% understanding of printed content
- TASK:** Write to record and report  
**CONDITIONS:** Given the requirement to complete forms and make written reports  
**STANDARDS:** 100% understandable and legible written content
- TASK:** Write to inform  
**CONDITIONS:** Given the requirement to write in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understandable and legible written content

### III. TASK NUMBERS AND TITLES

- 121-004-1207 Prepare a Requisition for Publications and/or Blank Forms using AUTODIN (DA Form 4569)  
121-004-1415 Post regulations and directives

121-004-1223 Route incoming correspondence  
121-004-1224 Dispatch outgoing correspondence  
121-004-1227 Establish functional files  
121-004-1228 File documents/ correspondence  
121-004-1233 Answerable correspondence  
121-004-1234 Process official accountable mail

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TECHNICAL TASKS (ALL DUTY POSITIONS)

**I. PERCENTAGE LANGUAGE SKILLS**

Listening	52%
Speaking	24%
Reading	48%
Writing	40%

**II. JOB LANGUAGE PERFORMANCE REQUIREMENTS**

- TASK:** Listen to learn and perform  
**CONDITIONS:** Given oral instructions or verbal commands in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understanding of oral communication
- TASK:** Produce appropriate oral responses spontaneously or upon request  
**CONDITIONS:** Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understandable oral responses
- TASK:** Produce oral utterances to inform and respond  
**CONDITIONS:** Given a requirement to make a verbal report in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understandable oral utterances
- TASK:** Read to learn  
**CONDITIONS:** Given printed MOS training materials in the form of procedures, descriptions, tables and SOPs  
**STANDARDS:** 100% understanding of printed content
- TASK:** Read to edit  
**CONDITIONS:** Given handwritten or printed military correspondence  
**STANDARDS:** 100% recognition of errors
- TASK:** Write to record and report  
**CONDITIONS:** Given the requirement to complete forms and produce written reports  
**STANDARDS:** 100% understandable and legible written content
- TASK:** Write to inform  
**CONDITIONS:** Given a requirement to write in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understandable and legible written content

**III. TASK NUMBERS AND TITLES**

121-004-1201 Type a basic comment to a Disposition Form (DA Form 2496)

121-004-1202 Type a military letter  
121-004-1203 Type a nonmilitary letter  
121-004-1204 Type an endorsement to a military letter  
121-004-1205 Type a Joint Messageform (DD Form 173)  
121-004-1206 Type military orders  
121-004-1216 Type a memorandum  
121-004-1417 Receipt/control classified material  
121-004-1418 Transfer Classified Material  
121-004-1220 Type a second or subsequent comment to a Disposition Form  
121-004-1242 Type straight copy material

TECHNICAL TERMS (CONT'D)

I. PERCENTAGE LANGUAGE SKILLS

Listening	20%
Speaking	11%
Reading	26%
Writing	17%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:	Listen to learn and perform
CONDITIONS:	Given oral instructions or verbal content in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understanding of oral communication
TASK:	Produce appropriate oral responses spontaneously or upon request
CONDITIONS:	Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral responses
TASK:	Produce spontaneous oral utterances to interact
CONDITIONS:	Given the requirement to orally respond in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)
STANDARDS:	100% understandable oral utterances
TASK:	Read to learn
CONDITIONS:	Given printed MOS training materials in the form of procedures, descriptions, tables and SOPs
STANDARDS:	100% understanding of printed content
TASK:	Read for information
CONDITIONS:	Given printed MOS training materials in the form of instructions, charts, tables, explanations and procedures
STANDARDS:	100% understanding of printed content
TASK:	Write to record and report
CONDITIONS:	Given the requirement to complete forms and make written reports
STANDARDS:	100% understandable and legible written content

III. TASK NUMBERS AND TITLES

121-005-1201	Accept First Class Mail at Postal Finance Window
121-005-1202	Accept Ordinary Domestic Transient Second Class Mail at Postal Finance Window
121-005-1203	Accept Third Class Mail at Postal Finance Window
121-005-1204	Accept Fourth Class Mail at Postal Finance Window

121-005-1205 Accept Certified Mail at Postal Finance Window  
121-005-1206 Accept Insured Mail at Postal Finance Window  
121-005-1207 Accept Registered Mail at Postal Finance Window  
121-005-1208 Accept International Letters/Letters of Credit/International Finance Window  
121-005-1209 Accept International Printed Matter at Postal Finance Window  
121-005-1210 Accept International Small Package at Postal Finance Window  
121-005-1211 Accept International Parcel Post at Postal Finance Window  
121-005-1212 Maintain Fixed Credit  
121-005-1213 Issue Domestic Money Orders at Postal Finance Window  
121-005-1214 Cash Domestic Postal Money Orders at Postal Finance Window  
121-005-1215 Prepare Money Order Report  
121-005-1216 Process Accountable Mail  
121-005-1217 Process Locator Mail  
121-005-1218 Dispatch Mail

SECTION VI

JOB LANGUAGE PERFORMANCE  
REQUIREMENTS  
(Entire MOS)

INTRODUCTION

This section contains language tasks for each generic skill for this MOS. Listed below each task are the types of receptive or productive language activity involved.

## LISTENING

**TASK:** Understand oral language intended to inform or instruct.

**CONDITIONS:** Given explanations, procedures, rules, instructions or definitions in simple to complex lexicon and syntax; formal or informal registers, casual or colloquial speech, military jargon, slang or dialectical speech in any training situation. (Appendices 4, 5 & 6)

**STANDARDS:** 100% understanding and assimilation of presented oral language task.

The following are specific conditions found in this language task:

Warnings

Described situations

Directions

Lectures

Commands, Orders

Sound tracks (films, tapes)

Standard/Non-standard English

Instructions

SQT questions

**TASK:** Understand spontaneous oral language or language via a technical medium - such as a radio telephone - intended to inform and elicit responses.

**CONDITIONS:** Given scenarios, questions, commands or requests in simple to complex lexicon and syntax, formal or informal registers, casual or colloquial speech, military jargon, slang or dialectical speech in any training situation. (Appendices 4, 5, & 6)

**STANDARDS:** 100% understanding and assimilation of oral language in order to apply and respond.

The following are specific conditions found in this language task:

Shouting

Radio communications

Coded messages

Spellings

Conversation

Requests

## READING

**TASK:** Read MOS training in the form of printed prose or graphic representations in order to learn processes, concepts, vocabulary, definitions and identifications, to calculate problems, intercept codes and complete forms.

**CONDITIONS:** Given technical, non-technical, lexical and structural features in simple to complex printed form in any training situation.  
(Appendices 4, 5 & 6)

**STANDARDS:** 100% understanding of printed content.

The following are specific conditions found in this language task:  
Captions with illustrations.

Lists	Extracts
Procedures	Columns
Information	Indices
Definitions	Charts
Outlines	Methods
Signs	Technical Vocabulary
Markers	Standard Operating Procedures
References	Cartoons
Rules	Problems
Maps	Manuals
Flags	Graphic Training Aids
Military Documents	
I.D. Papers	
Regulations	

**TASK:** Identify, understand, and interpret written utterances pertinent to MOS training in technical or non-technical language.

**CONDITIONS:** Given technical, non-technical, lexical and structural features in simple to complex written form in any training situation.  
(Appendices 4, 5 & 6)

**STANDARDS:** 100% understanding of written content.

The following are specific conditions found in this language task:

Lists
Information
Descriptions
Radiation readings off dosimeter
Coordinate scales
Callsigns-suffixes
Three-letter codes
Examples
Calculations
Markings
Radio communications
Range cards
Notes
Messages

## APPENDICES

1. Task Prioritization Checklist
2. Task Inventory Compiled Data Forms
3. Percentage Language Skills
4. Observation Form
5. Structural/Lexical list
6. Vocabulary (DLIELC in-house)
7. Vocabulary (machine-generated)
8. English Language Structures

APPENDIX 1

TASK PRIORITIZATION CHECKLIST

This Checklist was approved by the  
Department of the Army in 1980.

A1-1

4/1

LOOK CURRENT POSITION  
(PRESENTLY WORKING IN)

MOS IN WHICH YOU WERE TRAINED:  
POSITION:  
UNIT:

2= med  
3= high

IS TASK TAUGHT?  
ON:

LISTENING\*  
SPEAKING\*  
READING\*  
WRITING\*

LECTURE  
SELF-PACED  
DEMONSTRATION  
HANDS-ON

RESULTS IN  
DANGER TO  
PERSON  
EQUIPMENT

IS TASK TESTED?  
NO TESTED?

WRITTEN  
ORAL  
PERFORMANCE

APPENDIX 2

TASK INVENTORY COMPILED DATA FORM

This form was used to record data from  
the Task Prioritization Checklist.



MOS	NUMBER OF RESPONDENTS
DATA OBTAINED FROM	TRAINING SPECIALIST
PAGE 2 OF 11	
writing	
reading	
speaking	
listening	
METHODS OF TESTING	
written	
oral	
performance	
METHODS OF TEACHING	
self-paced	
hands-on	
demonstration	
lecture	
CRITICALITY	
danger to person or equipment	
importance	
UNIT	
difficult?	
tested?	
MOS	NUMBER OF RESPONDENTS
DATA OBTAINED FROM	TRAINING SPECIALIST
RATING OF ELS	
writing	
reading	
speaking	
listening	
METHODS OF TESTING	
written	
oral	
performance	
METHODS OF TEACHING	
self-paced	
hands-on	
demonstration	
lecture	
CRITICALITY	
danger to person or equipment	
importance	
AIT	
difficulty?	
tested?	
taught?	
TASK NUMBER	
	031503-1002
	031527-0001
	031551-0101

100  
45210

NRC

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DATA 100

PAGE OF	MOS	71C	NUMBER OF RESPONDENTS	
			DATA OBTAINED FROM _____ TRAINING SPECIALIST _____	
UNIT	CRITICALITY	RATING OF ELS	writing	
		written	reading	
		oral	speaking	
		performance	listening	
	CRITICALITY	METHODS OF TEACHING	self-paced	
		hands-on	demonstration	
		lecture	danger to person or equipment	
		importance	importance	
		difficult?	difficulty?	
		tested?	tested?	
AIT	CRITICALITY	RATING OF ELS	MOS	
		written	NUMBER OF RESPONDENTS	
		oral	DATA OBTAINED FROM _____	
		performance	TRAINING SPECIALIST _____	
	CRITICALITY	METHODS OF TEACHING	self-paced	
		hands-on	demonstration	
		lecture	danger to person or equipment	
		importance	importance	
		difficulty?	difficulty?	
		tested?	tested?	
	AIT	taught?	0 0 0 0 0 0	0 0 0 0 0 0
		task number	07-331-0151	011-331-0055

SECURITY AND CONFIDENTIALITY

NO NAVFAC 01

PAGE 4 OF 14			MOS 71L	NUMBER OF RESPONDENTS			
DATA OBTAINED FROM			TRAINING SPECIALIST				
UNIT	METHODS OF TEACHING	RATING OF ELS	writing	reading	speaking	listening	
AIT	METHODS OF TESTING	written	/	/	/	/	
		oral	/	/	/	/	
		performance	/	/	/	/	
		self-paced	/	/	/	/	
		hands-on	/	/	/	/	
		demonstration	/	/	/	/	
		lecture	/	/	/	/	
CRITICALITY	danger to person or equipment	/	/	/	/	/	
	importance	/	/	/	/	/	
	difficult?	/	/	/	/	/	
	tested?	/	/	/	/	/	
	TASK NUMBER	MOS					

M161 R156 09-31-2007

REF ID: A76245

PAGE OF 15	MOS	7/L	NUMBER OF RESPONDENTS
	DATA OBTAINED FROM		TRAINING SPECIALIST
METHODS OF TEACHING	RATING OF ELS	writing	
		reading	
		speaking	
		listening	
		written	
		oral	
		performance	
		self-paced	
		hands-on	
		demonstration	
CRITICALITY UNIT	lecture		
	danger to person or		
	equipment		
	importance		
AIT	difficult?		
	tested?		
	taught?		
MOS	NUMBER OF RESPONDENTS		
DATA OBTAINED FROM		TRAINING SPECIALIST	
METHODS OF TESTING	RATING OF ELS	writing	
		reading	
		speaking	
		listening	
		written	
		oral	
		performance	
		self-paced	
		hands-on	
		demonstration	
CRITICALITY AIT	lecture		
	danger to person or		
	equipment		
	importance		
AIT	difficulty?		
	tested?		
	taught?		
TASK NUMBER		121-030-2501	111-001-1201
		CE46262	CE46262
		SUSIE SAWYER	SUSIE SAWYER
		DATA VALIDATION FORM	DATA VALIDATION FORM

PAGE 6 OF 17	MOS 7C	NUMBER OF RESPONDENTS	
	DATA OBTAINED FROM	TRAINING SPECIALIST	
CRITICALITY UNIT	RATING OF ELS	writing reading speaking listening	XXXXXXXXXXXXXX XXXXXXXXXXXXXX XXXXXXXXXXXXXX XXXXXXXXXXXXXX
	METHODS OF TESTING	written oral performance	XXXXXXXXXXXXXX XXXXXXXXXXXXXX XXXXXXXXXXXXXX
	METHODS OF TEACHING	self-paced hands-on demonstration lecture	XXXXXXXXXXXXXX XXXXXXXXXXXXXX XXXXXXXXXXXXXX XXXXXXXXXXXXXX
	danger to person or equipment	XXXXXXXXXXXXXX XXXXXXXXXXXXXX	
	importance	XXXXXXXXXXXXXX XXXXXXXXXXXXXX	
	difficult?	XXXXXXXXXXXXXX	
	tested?	XXXXXXXXXXXXXX	
	MOS	NUMBER OF RESPONDENTS	
		DATA OBTAINED FROM	
		TRAINING SPECIALIST	
CRITICALITY AIT	RATING OF ELS	writing reading speaking listening	XXXXXX XXXXXX XXXXXX XXXXXX
	METHODS OF TESTING	written oral performance	XXXXXX XXXXXX XXXXXX
	METHODS OF TEACHING	self-paced hands-on demonstration lecture	XXXXXX XXXXXX XXXXXX XXXXXX
	danger to person or equipment	XXXXXX XXXXXX	
	importance	XXXXXX XXXXXX	
	difficulty?	XXXXXX XXXXXX	
	tested?	XXXXXX XXXXXX	
	taught?	XXXXXX XXXXXX	
	TASK NUMBER		121-004-1723
			121-004-1724

SUPERIOR PERFORMANCE INDICATORS FORMS

PAGE 7  
OF 11

MOS 11

**NUMBER OF RESPONDENTS**

**DATA OBTAINED FROM**

## TRAINING SPECIALIST

MOS

**NUMBER OF RESPONDENTS**

**DATA OBTAINED FROM**

## **TRAINING SPECIALIST**

121-004-1217

1228

111004 1233

## NON ADMINISTRATIVE RECORDS

10

Volume 95 Number 1

**DATA OBTAINED FROM**

## TRAINING SPECIALIST

		WRITING	READING	SPEAKING	LISTENING	WRITING	READING	SPEAKING	LISTENING	WRITING	READING	SPEAKING	LISTENING	WRITING	READING	SPEAKING	LISTENING	
		WRITTEN	ORAL	PERFORMANCE	WRITTEN	ORAL	PERFORMANCE	WRITTEN	ORAL	WRITTEN	ORAL	PERFORMANCE	WRITTEN	ORAL	PERFORMANCE	WRITTEN	ORAL	PERFORMANCE
		SELF-PACED	HANDS-ON	Demonstration	SELF-PACED	HANDS-ON	Demonstration	SELF-PACED	HANDS-ON	SELF-PACED	HANDS-ON	Demonstration	SELF-PACED	HANDS-ON	Demonstration	SELF-PACED	HANDS-ON	Demonstration
CRITICALITY		danger to person or equipment	importance	difficulty?	tested?	difficulty?	tested?	difficulty?	tested?	difficulty?	tested?	importance	difficulty?	tested?	difficulty?	tested?	importance	difficulty?
UNIT		difficulty?	importance	difficulty?	tested?	difficulty?	importance	difficulty?	tested?	difficulty?	importance	difficulty?	importance	difficulty?	importance	difficulty?	importance	difficulty?

MOS

**NUMBER OF RESPONDENTS**

**DATA OBTAINED FROM**

## TRAINING SPECIALIST

RATING OF ELS	writing	reading	speaking	listening	Y	S	D	S
METHODS OF TESTING	written	reading	speaking	listening	Y	S	S	S
METHODS OF TEACHING	self-paced	hands-on	demonstration	lecture	Y	S	S	S
CRITICALITY	danger to person or equipment	importance			W	W	W	W
AIT	difficulty?	tested?	taught?		Y	S	S	S

Common American Name  
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PAGE 9  
OF 11

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712

**NUMBER OF RESPONDENTS**

**DATA OBTAINED FROM**

## TRAINING SPECIALIST

MOS

**NUMBER OF RESPONDENTS**

DATA OBTAINED FROM

**TRAINING SPECIALIST**

RATING OF EIS	writing	1 1 1 1 1	1 1 1 1 1	1 1 1 1 1	1 1 1 1 1
	reading	1 1 1 1 1	1 1 1 1 1	1 1 1 1 1	1 1 1 1 1
	speaking	1 1 1 1 1	1 1 1 1 1	1 1 1 1 1	1 1 1 1 1
	listening	1 1 1 1 1	1 1 1 1 1	1 1 1 1 1	1 1 1 1 1
METHODS OF TESTING	written	1 1 1 1 1	1 1 1 1 1	1 1 1 1 1	1 1 1 1 1
	oral	1 1 1 1 1	1 1 1 1 1	1 1 1 1 1	1 1 1 1 1
	performance	1 1 1 1 1	1 1 1 1 1	1 1 1 1 1	1 1 1 1 1
METHODS OF TEACHING	self-paced	1 1 1 1 1	1 1 1 1 1	1 1 1 1 1	1 1 1 1 1
	hands-on	1 1 1 1 1	1 1 1 1 1	1 1 1 1 1	1 1 1 1 1
	demonstration	1 1 1 1 1	1 1 1 1 1	1 1 1 1 1	1 1 1 1 1
	lecture	1 1 1 1 1	1 1 1 1 1	1 1 1 1 1	1 1 1 1 1
CRITICALITY	danger to person or equipment	1 1 1 1 1	1 1 1 1 1	1 1 1 1 1	1 1 1 1 1
	importance	1 1 1 1 1	1 1 1 1 1	1 1 1 1 1	1 1 1 1 1
AIT	difficulty?	1 1 1 1 1	1 1 1 1 1	1 1 1 1 1	1 1 1 1 1
	tested?	1 1 1 1 1	1 1 1 1 1	1 1 1 1 1	1 1 1 1 1
	taught?	1 1 1 1 1	1 1 1 1 1	1 1 1 1 1	1 1 1 1 1
TASK NUMBER			111-0001-1203		111-0001-1104

TECHNICAL TERMS AND CONVENTIONS

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712

**NUMBER OF RESPONDENTS**

**DATA OBTAINED FROM**

**TRAINING SPECIALIST**

EDUCATIONAL STAFF DUES POSITION

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PAGE OF	11 11	MOS	712	NUMBER OF RESPONDENTS	
DATA OBTAINED FROM		TRAINING SPECIALIST			
RATING OF ELS	writing				
	reading				
	speaking				
	listening				
METHODS OF TESTING	written				
	oral				
	performance				
METHODS OF TEACHING	self-paced				
	hands-on				
	demonstration				
	lecture				
CRITICALITY	danger to person or equipment				
	importance				
UNIT	difficult?				
	tested?				
MOS					
NUMBER OF RESPONDENTS					
DATA OBTAINED FROM		TRAINING SPECIALIST			
RATING OF ELS	writing				
	reading				
	speaking				
	listening				
METHODS OF TESTING	written				
	oral				
	performance				
METHODS OF TEACHING	self-paced				
	hands-on				
	demonstration				
	lecture				
CRITICALITY	danger to person or equipment				
	importance				
AIT	difficulty?				
	tested?				
	taught?		00000-		000000
TASK NUMBER			71004/47		71004/48

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MOS	7/L	NUMBER OF RESPONDENTS
DATA OBTAINED FROM		TRAINING SPECIALIST
RATING OF ELS	PAGE 1 OF 1	
METHODS OF TESTING	writing	
METHODS OF TEACHING	reading	
CRITICALITY	speaking	
UNIT	listening	
	written	
	oral	
	performance	
	self-paced	
	hands-on	
	demonstration	
	lecture	
	danger to person or equipment	
	importance	
	difficult?	
	tested?	
MOS	NUMBER OF RESPONDENTS	
DATA OBTAINED FROM		TRAINING SPECIALIST
RATING OF ELS		
METHODS OF TESTING	writing	
METHODS OF TEACHING	reading	
CRITICALITY	speaking	
AIT	listening	
	written	
	oral	
	performance	
	self-paced	
	hands-on	
	demonstration	
	lecture	
	danger to person or equipment	
	importance	
	difficulty?	
	tested?	
	taught?	
TASK NUMBER	14001-1230	121-001-1232
		171001-1701

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MOS 7/6

**NUMBER OF RESPONDENTS**

**DATA OBTAINED FROM**

## **TRAINING SPECIALIST**

MOS

**NUMBER OF RESPONDENTS**

**DATA OBTAINED FROM**

TRAINING SPECIALIST

## TECHNICAL TERMS (ANSI F5)

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MOS

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**NUMBER OF RESPONDENTS**

**DATA OBTAINED FROM**

## **TRAINING SPECIALIST**

MOS

**NUMBER OF RESPONDENTS**

**DATA OBTAINED FROM**

#### TRAINING SPECIALIST

TASK  
NUMBER

121005-1105

111 005-1206

TECHNICAL 7-11 (ASI 45)

PAGE	15	MOS	7/C	NUMBER OF RESPONDENTS	
OF	/9	DATA OBTAINED FROM		TRAINING SPECIALIST	
		writing			
		reading			
		speaking			
		listening			
		written			
		oral			
		performance			
		self-paced			
		hands-on			
		demonstration			
		lecture			
		danger to person or equipment			
		importance			
		difficult?			
		tested?			
		MOS		NUMBER OF RESPONDENTS	
		DATA OBTAINED FROM		TRAINING SPECIALIST	
		writing			
		reading			
		speaking			
		listening			
		written			
		oral			
		performance			
		self-paced			
		hands-on			
		demonstration			
		lecture			
		danger to person or equipment			
		importance			
		difficulty?			
		tested?			
		taught?	0000000	0000000	0000000
AIT			111-005-1207	111-005-1204	111-005-1205
TASK NUMBER					

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MOS 716

**DATA OBTAINED FROM**

**NUMBER OF RESPONDENTS** \_\_\_\_\_

## **TRAINING SPECIALIST**

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MOS

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**NUMBER OF RESPONDENTS**

**DATA OBTAINED FROM**

## **TRAINING SPECIALIST**

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MOS

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**NUMBER OF RESPONDENTS**

#### DATA OBTAINED FROM

#### **TRAINING SPECIALIST**

MOS

**NUMBER OF RESPONDENTS**

#### DATA OBTAINED FROM

**TRAINING SPECIALIST**

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MOS

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**NUMBER OF RESPONDENTS**

**DATA OBTAINED FROM**

## **TRAINING SPECIALIST**

MOS

**NUMBER OF RESPONDENTS**

**DATA OBTAINED FROM**

#### **TRAINING SPECIALIST**

RATING OF ELS	writing reading speaking listening	000000 000000 000000 000000
METHODS OF TESTING	written oral performance	000000 000000 000000
METHODS OF TEACHING	self-paced hands-on demonstration lecture	000000 000000 000000 000000
CRITICALITY	danger to person or equipment importance	000000 000000 000000
AIT	difficulty? tested? taught?	000000 000000 000000
TASK NUMBER		111-005-12A

## APPENDIX 3

### PERCENTAGE LANGUAGE SKILLS

This appendix contains the computations for the percentages of listening, speaking, reading and writing involved in each cluster.

Some clusters have two sets of computations because some Task Prioritization Forms were received after original computations and had to be added on.

TR = total number of responses to variables in the cluster  
 T = number of tasks in the cluster  
 V = variables  
 R = maximum number of referents in any task in that cluster

**PERCENTAGE LANGUAGE SKILLS**  
**MOS 71L**

FORMULA	LISTENING	SPEAKING	READING	WRITING
$\frac{TP}{TR} \times 100\% = \frac{C}{R}$	-demonstration -lecture -hands-on -performance (test) -rating (scale)	-oral (test) -rating (scale)	-self-paced -written (test) -rating (scale)	-lecture -self-paced -written (test) -rating (scale)
<b>Cluster</b>	<b>5 = 100%</b>	<b>2 = 100%</b>	<b>3 = 100%</b>	<b>4 = 100%</b>
100-100-100-100-100	$3 \times 5 \times 20 = 300$ 38 31 37 31 <u>39</u> <u>176</u> 400-821-1007 300-176.000	$3 \times 2 \times 20 = 120$ 13 <u>34</u> <u>283</u> 120/34.000	5 19 19 <u>43</u> 180.400-229	5 21 5 19 <u>64</u> 200-100-100
NPC	57%	24%	24%	24%
100-100-100-100-100	$1 \times 5 \times 21 = 105$ 13 11 14 13 <u>65</u> 105/150.000	$1 \times 2 \times 21 = 42$ 3 <u>12</u> <u>285</u> 42/12.000	1 $\times 3 \times 21 = 63$ 2 4 <u>11</u> 63/11.000-125	1 $\times 3 \times 21 = 63$ 11 2 3 <u>11</u> 100-100-100
100-100-100-100-100	57%	24%	24%	24%
100-100-100-100-100	$1 \times 5 \times 25 = 125$ 14 6 10 17 16 <u>53</u> 125/150.000	$1 \times 2 \times 25 = 50$ 1 4 <u>5</u> 50/5.000	1 $\times 3 \times 25 = 75$ 7 1 3 <u>8</u> 75/8.000-107	1 $\times 3 \times 25 = 75$ 6 4 1 <u>11</u> 100-100-100
	57%	24%	24%	24%
		6		

TR = total number of responses to variables in the clusters  
 $\bar{T}$  = number of tasks in one cluster  
 V = variables  
 a = maximum number of respondents in any task in that cluster

**PERCENTAGE LANGUAGE SKILLS  
MOS 716**

FORM	LISTENING	SPEAKING	READING	WRITING
	-demonstration ture -hands-on -performance (test) -rating (scale)	-oral (test) -rating (scale)	-self-paced -written (test) -rating (scale)	-lecture -self-paced -written (te -rating (sc
Cluster	5 = 100%	2 = 100%	3 = 100%	4 = 100%
020-221-0201 100-1201-0201	$2 \times 5 \times 18 = 180$ 14 16 15 12 17 <u>76</u> 422 $18 \times 17 \times 0.00$	$2 \times 2 \times 18 = 72$ 8 $\frac{15}{23}$ <u>319</u> $72 \times 3.00$	$2 \times 3 \times 8 = 108$ 3 $\frac{7}{10}$ <u>185</u> $10 \times 20 = 200$	$2 \times 5 \times 17 = 170$ 16 3 7 $\frac{8}{31}$ <u>107</u> $10 \times 17 = 170$
	42%	32%	19%	21%
LM10 100-1201-0201	$1 \times 5 \times 17 = 85$ 8 6 5 7 8 <u>37</u>	$1 \times 2 \times 17 = 34$ $\frac{5}{4}$ <u>34</u> $1.000$	$1 \times 3 \times 17 = 51$ 2 7 $\frac{8}{17}$ <u>23</u> $5 \times 17 = 85$	$1 \times 4 \times 17 = 68$ 6 2 7 $\frac{3}{10}$ <u>10</u> $5 \times 17 = 85$
	41%	67%	33%	23%
M16A1 RIFLE	$1 \times 5 \times 22 = 110$ 15 13 16 15 15 <u>74</u> $110 \times 14.000$	$1 \times 2 \times 22 = 44$ 0 $\frac{5}{5}$ <u>44</u> $5.000$	$1 \times 3 \times 22 = 66$ 2 1 $\frac{4}{7}$ <u>66</u> $1.000$	$1 \times 4 \times 22 = 88$ 13 2 1 <u>106</u> $8 \times 17 = 136$
	52%	11%	14%	11%

TR = total number of responses to variables in the cluster  
 T = number of tasks in the cluster  
 V = variables  
 R = maximum number of respondents in any task in that cluster

PERCENTAGE LANGUAGE SKILLS  
MOS 71C

FORMULA	LISTENING	SPEAKING	READING	WRITING
TR + (T)(V)(R) = X	-demonstration -lecture -hands-on -performance (test) -rating (scale)	-oral (test) -rating (scale)	-self-paced -written (test) -rating (scale)	-lecture -self-paced -written (to -rating (sc)
Cluster	5 = 100%	2 = 100%	3 = 100%	4 = 100%
071-314-2104	$2 \times 5 \times 15 = 150$ 13 10 13 11 14 <u>61</u>	$2 \times 2 \times 15 = 60$ 0 <u>8</u>	$2 \times 3 \times 15 = 90$ 0 <u>2</u> <u>6</u> <u>8</u>	$2 \times 4 \times 15 = 120$ 10 0 2 0 <u>12</u>
071-322-4404	$150 / 61 = .407$	$60 / 8 = .750$	$90 / 8 = .089$	$120 / 12 = 1$
L1431311P	41%	13%	7%	
11102-2501	$1 \times 5 \times 19 = 95$ 6 7 10 4 <u>7</u> <u>34</u>	$1 \times 2 \times 19 = 38$ 1 <u>3</u> <u>4</u>	$1 \times 3 \times 19 = 57$ 4 5 12 <u>12</u>	$1 \times 4 \times 19 = 76$ 7 4 5 <u>28</u>
	26%	11%	57%	37%
11102-1001	$8 \times 5 \times 23 = 720$ 61 82 112 103 90 <u>448</u> <u>487</u> <u>920 / 448.000</u>	$8 \times 2 \times 23 = 368$ 22 <u>53</u> <u>75</u>	$8 \times 3 \times 23 = 552$ 54 95 144 <u>293</u> <u>204</u> <u>552 / 293.000</u>	$8 \times 4 \times 23 = 736$ 82 54 75 110 <u>341</u> <u>521</u> <u>552 / 293.000</u> <u>736 / 521</u>
	17%	7%	11%	11%

**PERCENTAGE LANGUAGE SKILLS**  
MOS 71C

TR = total number of responses to variables in the cluster  
 T = number of tasks in the cluster  
 V = variables  
 R = maximum number of respondents in any task in that cluster

FORMULA	LISTENING	SPEAKING	READING	WRITING
$TF \div (T)(V)(R) = \%$	-demonstration -lecture -hands-on -performance (test) -rating (scale)	-oral (test) -rating (scale)	-seen -written (test) -rating (scale)	-lecture -self-paced -written (test) -rating (scale)
Cluster	5 = 100%	2 = 100%	3 = 100%	4 = 100%
	$11 \times 5 \times 13 = 1150$ 87 107 165 166 <u>151</u> <u>640</u> <u>1320</u> / <u>1350</u> , <u>100</u>	$18 \times 2 \times 13 = 328$ 51 94 <u>125</u>	$11 \times 3 \times 13 = 392$ 77 89 213 <u>379</u>	$14 \times 4 \times 13 = 710$ 100 77 89 151 <u>426</u>
TECHNICAL TRADES (1A, 1B, 1C)	52%	24%	48%	44%
	$18 \times 5 \times 13 = 1170$ 27 41 61 47 <u>51</u> <u>121</u> / <u>125</u> , <u>100</u>	$18 \times 2 \times 13 = 463$ 4 47 <u>51</u>	$11 \times 3 \times 13 = 702$ 1 - - <u>702</u> / <u>725</u> , <u>100</u>	$18 \times 4 \times 13 = 936$ 41 24 35 <u>125</u> / <u>125</u> , <u>100</u>
	60%	11%	20%	17%

#### **APPENDIX 4**

##### **OBSERVATION FORMS**

The attached forms were taken to the actual training where observers recorded actual training situations and language used in the training. These forms were used to indicate the CONDITIONS for the Job Language Performance Requirements in this MOS.

IDS \_\_\_\_\_

PERSON RECORDING \_\_\_\_\_

LOCATION  
(UNIT/AIT)

SUBJECT \_\_\_\_\_

\* TASK NUMBER IF KNOWN \_\_\_\_\_

Physical Environment of Instruction.

- A. Classroom
- B. Open Areas (live firefield- mark-up terrain)
- C. Large enclosed area (bleacher sites)  
(Warehouse size)
- D. Other
- E. Comments:

Styles of Communication Instructor, Verbal or

- A. Formal Speech
- B. Informal Speech
- C. Regional/Ethnic
- D. Body Language
- E. Profanity
- F. Shop talk/slang
- G. Non-standard English
- I. Other
- Comments:

Media of Instruction

- . Films
- . Video cassettes
- . Graphic Training Aids (diagrams, etc....)
- . Illustrations (requiring reading/not requiring reading)
- . Maps
- . Mock-ups
- . Models/Aimulate
- . Real equipment
- . Transparencies
- . Tape cassettes
- . Training Publications (required/available)
- . Signs/Notices
- . P.A. System
- . Normal Voice
- . Soldier's Manual
- . Chalkboard
- . Other
- Comments:

Mode of Response

- A. Manipulating a piece of equipment/device
- B. Answers (spoken - written)
- C. Signals
- D. Performance
- E. Taking Notes
- F. Teamwork
- G. Other
- Comments:

Instructional Pattern

- . Instructor, one-to-one/class
- . Peer/one-to-one
- . Group or Committee Group (group of instructors of whom one teaches one portion of the class)
  - Small (12 or less)
  - Large (more than 12)
- . Other
- Comments:

6 9

APPENDIX 5

STRUCTURAL/LEXICAL LIST

Attached is the list of  
structural and lexical items  
for this MOS.  
(For discussion, see Section II)

## STRUCTURAL ITEMS

### SENTENCE PATTERNS

SIMPLE: One subject and one predicate

1. Subject and action verb  
Firer aims.
2. Subject and action verb and direct/indirect object  
Many things cause burns.
3. Subject and linking verb and subjective complement  
This is very important.

COMPOUND: Two or more sentences joined by:

1. Coordinating conjunction

Explain the task and ask the trainees if they understand the task, and the conditions they are expected to perform at the end of the session, the conditions under which they must operate, and the standard they must achieve.

2. Conjunctive adverb

Do not start or stop the vehicle while the radio is on or you may damage the set.

3. Semicolon

A light pressure is exerted on the driving spring when the bolt is forward; however, never attempt to cock the gun while the backplate is off and the driving spring assembly is in place.

COMPLEX: One or more dependent clauses

1. Adjectival (functions as an adjective by modifying nouns and pronouns)

At the bottom of the map you will find three different bar scales which will help you to change map distance to miles, meters, or yards.

2. Adverbial (functions as an adverb by modifying verbs, adjectives, and other adverbs) The mouth-to-nose method is performed in the same way except you blow into his nose while you pinch his lips closed with one hand.

3. Noun (functions as a noun) The person who is performing artificial respiration quickly blows into the casualty's lungs after each five compressions.

## 5. MANNER

Take deep breath and place mouth around soldier's mouth; then blow forcefully as you observe his chest.

## 6. TIME

When you have to go a certain distance on foot without any landmarks to guide you, you can measure distance pretty accurately by counting your paces.

Split the bracket until fire for effect is possible.

## 7. PLACE

Loosen clothing at neck, waist, and other places where it tends to bind.

## 8. CAUSE

Be careful not to depress the trigger, since this will cause the firing pin to be released.

## 9. ADVERSATIVE

The casualty has no fractures, but has a bleeding wound.

## 10. CONDITION

If it isn't, your rifle can still fire, but it could possibly explode, causing you harm.

## PHRASES

### 1. GERUND

(upon) Hearing the correct password, give permission to pass if you have no other reasons to doubt.

### 2. PARTICIPIAL

Using a straightedge draw a line between the two objects.

### 3. INFINITIVE

To camouflage exposed skin paint the shiny areas with a dark color.

### 4. PREPOSITIONAL

Under certain light conditions, front sight ports can be seen, but you can't determine whether you are looking through, above, or to the side of the rear sight aperture.

## VERBS

### 1. VERB TENSES

Make sure you clearly understand the task you are to teach.

- You will be tested.
- If they elect to take it, they must complete the test once they have begun the first event or else they will receive a NO GO for the entire test.
- If the soldier is breathing, mouth-to-mouth resuscitation is not necessary.
- When all 10 pebbles have been moved to the left pocket, you have traveled one kilometer.
- Have someone walk the FDL and determine dead space.
- Sensing is an instantaneous determination by the grenadier as to where the grenade exploded.

present progressive verb  
present verb (uninflected, third person, indicative)  
past tense (regular/irregular)  
present perfect  
future

### 2. TYPES

intransitive  
(You) train for results.

transitive  
Mask the casualty.

linking  
The skin becomes inflamed.

### 3. VOICE

active

recognize	appear	has
protect	seek	must be
is facing	secure	wipe
remove	wear	rinse
explode	mask	put brush
sounds	stored	empty
points out	do require	reassemble
seen	could affect	reinstall

## GERUNDS

Sensing is an instantaneous determination by the grenadier as to where the grenade explodes with respect to the target.

## INFINITIVES

To fire, hold the M16A1 in the rest with your right shoulder firmly against the weapon's butt plate.

## ADVERBS +

### 1. SUPERLATIVE

When such a line of fire exists, the primary sector will be assigned, based on it, with the FDL being the sector limit closest to the friendly troops.

### 2. INDEFINITE

The launcher has a heavy coat of oil on working parts, and a light coat of oil elsewhere.

### 3. FREQUENCY

Apply a little graphite grease to the threads of the antenna section for easy removal and to prevent the sections from seizing if they have been rarely removed.

### 4. OTHER

Assembly procedure for the grenade launcher merely reverses disassembly steps.

### 5. COMPARATIVE

The care, cleaning, lubrication and adjustment of the mount used with the gun are no less important.

## VERBS AND PREPOSITIONS

Line up the key in the receptacle with the slot in the cable connector.

## VERBS AND ADVERB

(particles)

Put on the protective mask within nine seconds of the chemical alarm and remain in the contaminated area for at least two minutes without making further adjustments to the mask.

## **APPENDIX 6**

### **VOCABULARY (DLIELC IN-HOUSE)**

The following vocabulary list was extracted from the Soldier's Manual task by task and then categorized into GENERAL, BASIC AND TECHNICAL vocabulary.

78

A6-1

**NOT APPLICABLE**

**REF:** On 15 MAY 1981 agreement between  
TRADOC and DLIELC was reached  
that DLIELC In-House Vocabulary  
would not be produced for this  
MOS.

#### **APPENDIX 7**

**Appendix 7 is the machine-generated vocabulary list. It was not useful for our purposes. It is included as a vocabulary reference.**

HEADQUARTERS

UNITED STATES ARMY TRAINING AND LOGISTICS COMMAND

FORT MONROE, VIRGINIA 23651

Job No / Proj No

Akmon

AUG 21 1980

WLF

DLT



71 L 1/2

10 AIR  
AIRCRAFT

4 AIR MAIL

2 AIR  
AUDIT

4 AUDITED

2 AUDIT

2 AUSTRIA

AUTHORITY

2 AUTHORITY

2 AUTHORITY

76 AUTOMATICALLY

4 AUTOMATICALLY

32 AUTHORIZATION

2 AUTHORIZED

2 AUTHORIZING

2 AUTOMATICALLY

32 AUTOMATICALLY

2 AUTOMATICALLY

10 AIR  
AIRCRAFT

4 AIR MAIL

2 AIR  
AUDIT

4 AUDITED

2 AUDIT

2 AUSTRIA

AUTHORITY

2 AUTHORITY

2 AUTHORITY

76 AUTOMATICALLY

4 AUTOMATICALLY

32 AUTHORIZATION

2 AUTHORIZED

2 AUTHORIZING

2 AUTOMATICALLY

32 AUTOMATICALLY

2 AUTOMATICALLY

19 BACK  
2 BACKSTAMP  
2 BACKUP  
3 BALANCE

BALANCE ADJUSTMENT  
BALTIMORE  
BANCE  
BANDS

2 BAR  
2 BASE  
2 BATT  
20 BASIS

42 BASIC  
2 BASIS  
2 BAT

505 BE

9 BEARING  
4 BEARS  
14 BECAUSE  
4 BECME  
2 BECME S

2 BEDD  
5% BEEA  
2 BEFORE  
46 BEFORE  
2 BEFORE #

20 BEGIN  
.99 BEGINNING  
6 BEGINS  
9 BEHIND  
6 BEING  
66 BEING

2 BELCH  
178 BELCH  
4 BEH  
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2 BEST  
2 BETWEEN  
2 BEV  
6 BEYOND  
2 BILL

73 BILLS

14 BILLS

78 JOY

2 GOLD

2 HOLLOW

2 MONEY

2 CONNECT

2 AGES

4 BUCK

BUCK

12 OCCUP

32 DOTW

24 BOTTOM

6 BOUND

2 BCK

2 GOES

2 BUILDING

2 BULK

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2 CAMBODIA  
35 CANADA  
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6 CANADA  
1 CANADA

16 CANCER  
2 CANCELLATION  
3 CANCELLED  
20 CANCELING  
10 CANCELLATION  
47 CANTEEN  
4 CAP  
6 CAPITAL  
6 CAPITALIZATION  
36 CAPITALIZATION  
12 CAPTION  
26 CARC  
6 CAPCS

2 CAREFUL  
6 CARRIED  
14 CASE  
20 CASES  
92 CASH

6 CASHED  
2 CATALOG  
2 CATASTROPHE  
4 CATEGORIES

18 CATEGORY  
2 CE  
2 CERTAIN  
84 CENTER  
4 CENTERS

2 CERTIFICATES  
5 CERTIFICATE  
10 CERTIFICATES  
24 CERTIFICATES  
2 CERTIFICATES

6 CERTIFIED  
4 CIRCUMSTANCES  
6 CITIES



8 COUPLETNESS  
COMPLETES  
14 COMPLETIONS  
COMPLETION  
4 COMPLIMENTARY

2 COMPONENT  
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CONFIDENTIAL  
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2 CONTAINERS  
6 CONTAINERS  
6 CONTAINING  
45 CONTAINS  
2 CONTAINS

36 CONTENTS  
2 CONTINENTAL  
CONTINUATION  
CONTINUOUS

CONTINUOUSLY  
CONTINUOUSLY  
CONTINUOUSNESS

4 CONTRACTORS  
51 CONTRACT  
8 CONTRACT  
14 CONTRACT  
CONTRACTUAL  
CONTRACTUALS

CONTRACTUALS  
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CONTRACTUALS  
CONTRACTUALS

101 CORRESPONDENCE

1 CORRESPONDENT

2 CORRESPONDING

4 CORRESPONDENCE

12 CCSI

2 COUNT

2 COUNTA

4 COUNTS

10 COUNTED

4 COUNTING

74 COUNTS

4 COUNTS

2 COUNTS

4 COUNTS

10 COUNTS

16 DAMAGE

29 DAMAGE

DATA

12 DATA

207 DATA

WATSON

4 DIE  
13 DEAD  
4 DEALER

2 DEALERS  
2 DEALING  
2 DEALS  
2 OFAR  
4 DEBT

2 DEC

16 DECLARED

2 DECLARED

6 DECLARING

2 DECPASED

6 DEFECTIVE

4 DEFENSE

4 DEFICIENT

2 DEFINED

2 DEFINITE

4 DELAY

6 DELETED

13 DELIVER

19 DELIVERED

2 DELIVERING

2 DELIVERS

13 DELIVERY

2 DEMANDING

2 DEMAND

13 DENIES

2 DEPARTED

13 DEPARTMENT

2 DEPARTMENT

3 DEPARTMENTS

2 DEPEND

4 DEPENDING

2 DEPENDING

13 DEPENDED

2 DEPENDED

2 DEPENDING

2 DEPENDING

2 DEPENDING

6 DESCENDING

2 DESCRIBED

4 DESCRIBED

2 DESCRIBED

2 DESCRIBED

6 DESCRIBED

9

2 DESCRIBE  
2 DESCRIBES  
2 DESCRIBING  
18 DESCRIPTION

2 DESIGNATE  
1 DESIGNATED  
4 DESIGNATES  
4 DESIGNATION  
3 DESIGNED

2 DESIGNATE  
2 DESIGNEE  
2 DESIRE  
18 DESIRES  
12 DESK

6 DESKS  
20 DESTINATIONS  
2 DESTINATIONS

13 DEPLOY  
8 DESTROYED

2 DESTRUCTION  
2 DETACH  
2 DETAIL  
2 DETE  
2 DETERMINATION

40 DETERMINE  
18 DETERMINED  
4 DETERMINING  
2 DEVELOPED  
22 DEVICE

2 DEVICES  
~~2 DIFFERENT~~  
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9 DIFFERENCES

6 DIFFERENT  
4 DIFFERS  
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37 DIRECT  
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4 DIRECTIVES  
2 DIRECTLY BELOW  
2, DIRECTLY  
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2 DIRECTOR.  
4 DIRECTOR  
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12 DIRECTOR

4 DIRECTOR  
2 DIRECTOR  
12 DIRECTOR

2 DISCIPLINARY  
14 DISCLOSE  
6 DISCREPACIES  
6 DISCREPANCY

4 DISCUSS  
4 DISCUSSED  
2 DISCUSSION  
2 DISCUSSION

2 DISPATCH  
2 DISPATCH  
2 DISPATCHED  
2 DISPATCHED  
4 DISPATCHING  
6 DISPLAYED

90 DISPATCH  
2 DISPATCH  
2 DISPATCHED  
2 DISPATCHED  
4 DISPATCHING  
6 DISPLAYED

10 DISPOSE  
1 DISPOSED  
1 DISPOSED

44 DISPOSITION  
44 DISPOSITION

4 DISTANCE  
4 DISTR  
2 DISTRIBUTED  
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93 DISTRIBUTION  
2 DISTRIBUTION  
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2 DIVID

**DIVIDE**      **DIVIDED**      **DIVIDER**      **DIVIDERS**      **DIVIDING**

0	ODDISPN	0	DOUBLE SLANT
37	OES	1	DOUBLE E-SPECING
-	-	2	DOUBLE-SPACE
-	-	4	DCNTL
2	ODGLAR	4	DONE
-	-	4	DOTTED
4	ODCLARS	2	DOUANE
2	ODME	2	DOUANE
2	ODOME	4	DOMESTIC
97	DOMESTIC	4	DOCA'T
97	DOCA'T	4	DONE.
9	DONE.	4	DOTTED
9	DOTTED	2	DOUANE
9	DOUANE	2	DOUANE

6	DCMK	4	DUPLICATES
1	DUE	2	DELETING
19	- DUE	4	DUPLICATION
210	DUPLICATE	1	DUR
	DUPLICATES	12	DURING

2 BUTABLE

2 EACH

2 EARNEST

4 EASIER

4 EIGHT

12 EIGHTH

13 ELEVEN

3 EQUAL

2 EQUALS

16 EQUIPARE

16 EQUIPMENT

2 EVALUATION

6 EVEN

6 EVENT

6 EVENTS

9 EVERY

2 EVERYONE

16 EVIDENCE

6 EXPECT

6 EXACTLY

2 EXAMIN

2 EXAMINATION

16 EXAMPLE

16 EXAMPLES

30 EXCEED

2 EXCEEDING

8 EXCEEDS

10 EXCEPT

16 EXCEPTION

6 EXCEPTIONS

4 EXCESS

2 EXCESSIVE

13 EXCHANG

12 EXCHANGED

3 EXCLUSIVE

2 EXECUTIVE

9 y

EXISTING  
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EXPECTED  
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EXPRESS

EXTENDED

EXTENDS

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2 F 3

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10 FACE  
2 FACED  
2 FACILITATE  
2 FACILITY  
10 FACULTY  
24 FACING  
2 FACT  
2 FACTOR  
2 FAILS  
2 FAILURE  
7 FAMILIAR  
2 FAMILY  
2 FAISTER  
2 FAULT  
3 FF  
2 FEDERAL  
192 FEET  
2 FEET CONNECT  
2 FEET CONNECT  
4 FEET  
4 FEET  
4 FEET  
6 FEET  
2 FIELD  
34 FIGH  
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2 FIGURE  
  
95

284 FIGURES  
40 FIGURES  
16 FILE  
32 FILED

4 FILES CONDITIONS

2 FILES  
2 FILES ESS  
2 FILES FILING  
2 FILES FINAL  
20 FINANCE  
19 FINO  
2 FINISHED  
29 FIRI  
6 FIRPS

86 FIRST  
12 FIVE  
2 FIVE-DIGIT  
2 FIX  
27 FIXED

1 FOLD  
3 FOLCED  
2 FO

6 FCLSER  
2 FCLDERS

37 FOLLOW  
10 FOLCHED  
69 FOLLOWING  
26 FOLLOWS

2 FOLNOTES

073 FOP

**FOREIGN**

2 FORM CONDITIONS  
2 FORM 3854  
1 FORM 0

2 FORM 0  
2 FORM 0  
2 FORM 0  
690 FORM 0  
2 FORM 0  
2 FORM 0

39 FORM 0  
3 FORM 0  
34 FORM 0  
4 FORM 0  
32 FORWARD

3 FORWARDABLE  
14 FORWARD  
16 FORWARDING  
18 FORWARDING  
20 FORWARDING

1 FGU  
6 FCUND  
78 FOCU  
16 FOUE

49 FOURTH  
14 FULL  
2 FULLY  
26 FUNCTIONAL

6 FUNCTIONS  
2 FUNDS  
14 FURNISH  
2 FURNISHED  
14 FURTHER

**97**

2 FUTURE  
48 G0 4 J2  
34 G0 4 Q5  
48 G0 4 T5  
6 G0 3 3  
6 G0 3 3

6 64 3 66 6 66  
38 65 4 73 4 Q5  
20 65 4 2 K4 K 13 - J  
1 G0 2 2 20 13 - 6  
16 G0 4

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UNITED STATES

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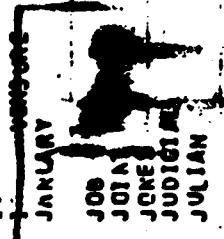
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2 LEGIBLE  
79 LENGTH  
64 LESS  
2 LESSER  
4 LESSON  
2 LETTER  
2 LETTERS  
LETTERS

2 LETTERS/PLATS

4 LETTERS/LETTER  
2 LETTRE  
10 LEVEL  
4 LEVER

2 LEVERS

2 LEWIS  
2 LIBRARY  
2 LICENSE  
2 LIEU

2 LIFE

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4 LIMIT

14 LIMITATION

2 LIMITATION  
34 LIMITATIONS  
2 LIMITEC  
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2 LIMITS  
2 LINE  
2 LINE  
37 LINE

4 LINED  
2 LINED-OUT  
82 LINES  
2 LIST  
54 LISTED

35 LISTINGS  
4 LISTINGS  
2 LISTS  
2 LITIGATION  
2 LC

97 LOCAL  
7 LOCALITY  
2 LOCATED  
22 LOCATION  
27 LOCATOR  
8 LUCK

15 LOCKED

10 LOCKING

2 LOCKS

10 LOG

2 LOGICAL

2 LOGS

2 LOGGED

2 LOSS

2 LOSSES

2 MINE CONDITIONS

102

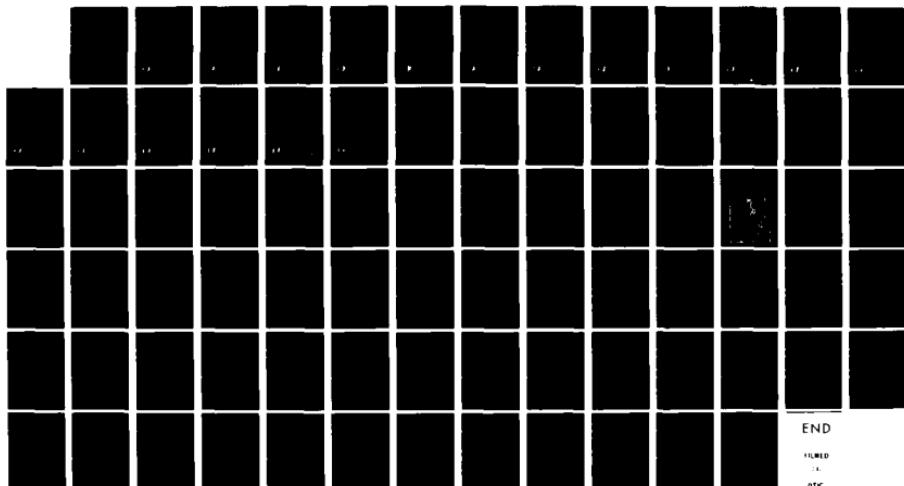
AD-A121 088 JOB LANGUAGE PERFORMANCE REQUIREMENTS FOR MOS 71L  
ADMINISTRATIVE SPECIALIST (U) DEFENSE LANGUAGE INST  
LACKLAND AFB TX ENGLISH LANGUAGE CENTER. 14 JUN 79

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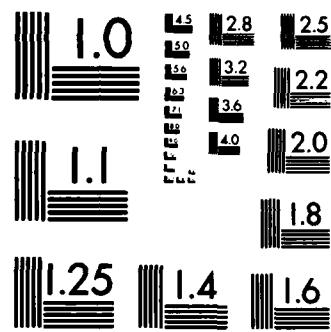
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MICROCOPY RESOLUTION TEST CHART  
NATIONAL BUREAU OF STANDARDS-1963-A

26 MACHINE

20 MAIL

17 MAIL SORTEATIONS

2 MAIL SOURCE

2 MAIL REFUSED

2 MAIL

24 MAILABILITY

20 MAILABLE

27 MAILED

16 MAILER

4 MAILER'S

117 MAILING

4 MAILINGS

2 MAILCANNER

8 MAILFCCM

2 MAIILS

20 MAINTAIN

12 MAINTAINED

14 MAINTENANCE

10 MAJCR

39 MAKE

2 MAILFUNCTION

2 MAILFUNCTIONS

163



2 MEMORANDUM  
2 MEMCS  
2 MENTIONED  
1 HIGH SUBJECT  
14 MERCHANDISE

2 MESSAGE AND

38 MESSAGE

2 MESSAGE FORM

18 MESSAGEFORM

2 MESSAGEFORMS

2 MESSAGEFORMS

10 MESSAGEFORMS

4 MESSAGEFORMS

2 METE

2 METEN

9 METHOD

2 METHODS

2 METHODS

2 NIGHT

2 NIGHT

2 MILITA

108 MILITARY

14 MINJAHU

12 MINUTE

6 MINUTES

2 MISCELLANEOUS

2 MISU

14 MISSING

4 MISSION

12 MIXED

2 NO

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2 MESSAGE AND

38 MESSAGE

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18 MESSAGEFORM

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9 METHOD

2 METHODS

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108 MILITARY

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4 MISSION

12 MIXED

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**MOVEMENT**  
**MULTIPLE**  
**MULTIPLY**  
**MUSIC**  
**MUSIC**

## **MUTILATION**

NAME  
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NEARLY	2
NEAR	10
MATURE	4
NEEDS	4

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2 IMAGE

2 IMAGE

24  
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70  
NUMBERS  
36  
NUMERICAL

2 MUNISIPAL  
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107

2  
NONCE  
36  
NONCES  
74  
OUT  
2  
OUTDATED  
2  
OUTER  
OUTING

43 OUTGOING  
2 OUTLINED  
16 OUTLINED  
43 OUT SIDE

OVAL  
7 OVER  
3 OVERLINES  
2 OVERALL  
2 OVER AND  
6 ONE NIGHT  
6 ONE OVERSEA  
5 OVERSEAS  
2 OVERSIZED

POL 86-5-D  
2 P-9

16 PACKAGE  
2 PACKAGE/DOCUMENT  
2 PACKAGED  
4 PACKAGES

28 PACKED  
14 PACKET  
20 -PACKETS  
PAO

154 PAGE  
2 PAGE/COVER  
68 PAGES  
3U PA10  
8 PAL

48 PAP  
52 PAPERS  
24 PAPERS  
2 PAPERWORK  
13 PAR

2 PARA

209 PARAGRAPHING

2 PARALLEL  
12 PARCEL  
8 PARCELS  
6 PARENTHESES

37 PARAGRAPHS

2 PART 490  
6 PARTS  
227 PARTIAL  
8 PARTIAL

8 PARTIALLY  
6 PARTICULAR  
38 PARTIS  
2 PARTY

PASS

2 PASSED  
2 PAYMENT  
2 PATRON

2 PATIO  
219 PATRON  
14 PATRON'S  
8 PATRONS  
12 PAY

2 PAYABLE  
10 PAYEE  
6 PAYEES  
16 PAYMENT  
4 PAYROLL

YOS

1	PERIODIC
2	PERIODS
16	PERMANENT
2	PERMANENTLY BOUND
1	PERIODIC
2	PERMIT
2	PERMITS
16	PERMITTED
2	PERSCH
37	PERSON
23	PERSONAL
1	PERSONNEL
23	PERSONNEL
14	PERSONS
26	PIECES
16	PICK
2	PILE
6	PILE
24	PIECES
16	PICK&GREEN
2	POINT
4	POLICIES
3	POLICY
2	POPULATION
28	PPATION

POSITIONS

2 POSSIBLY  
POSITIONED  
POSSITIVE

2 POSSIBLY

12 POSSIBLE

2 POSS CONDITIONS

1.6 POSTAGE

292 POSTAGE

191 POSTAL

110 POSTED

6 POSTER

6 POSTING

POSTMARK

POSTMAILED

POSTING

POSTMATES

35 POSTMASTER  
2 POSTMASTER'S  
2 PLSTM. STERS  
1.8 POUCH

POUCHES

POUCHES

POUCHES

13 PLUCHES

7 POUCHES/SACKS

2 POUCHING

2 POUND

1.8 POUNDS

2 PU

1.6 PUB

2 PUBLIC

46 PUBLICATION

2 PUBLICATIONS

PUBLICATIONS 2  
2 PUBLICATIONS 3  
62 PUBLICATIONS  
2 PUBLICLY  
12 PUBLISHED

PUNGENCY

PULL

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PUNCH

PUNCTUATION

PURCHASE

PUNCH

PUNCHES

PUNCHING

PURPOSE

PURPOSES

PURTING

QUESTION

QUESTIONS

QUICKEST

QUICKLY

QUANTITIES

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2 REGIONAL  
2 REGISTERS  
2 REGISTRE  
2 REGISTRAZIONE  
4 REGISTRATION  
196 REGISTERED  
2 REGISTERED-MAIL  
23 REGISTRY  
89 REGULATORY  
6 REGULAR  
18 REGULATION  
13 REGULATIONS

## RELATED

1 RELEASE

12 RELEASED

6 RELEASER

8 REMAINDER

## REMAINING

1 REMARKS

2 REMEMBER

4 REMINDER

14 REMITTANCE

## REMITTANCES

2 REMITTED

16 REMOVE

6 REMOVED

17 REMOVING

## REPETITIVE

2 REPACKAGE

22 REPAIR

22 REPAIRING

14 REPEAT

2 REPETING

## REPORT CONDITIONS

32 REPORT

2 REPORTED

2 REPORTING

3 REPACUDE

114

## REPRODUCED

2 REPUBLIC  
4 REPUTABLE  
6 RESEARCHING  
8 RESEARCHING

1 REQUESTED  
2 REQUESTED  
4 REQUESTER

1.2 REQUESTED  
3.6 REQUESTS  
5.6 REQUESTS  
7.6 REQUESTS

## 3C REQUIREMENTS

1.5 REQUIRES  
7 REQUIRING  
6.8 REQUISITION

## 3D REQUISITIONED

0 REQUISITIONS  
2 RESC  
2 RESEND

## 3E REJCIND

2 RESEARCH CONDITIONS

1.6 RESEARCH  
2 RESEARCHED  
4 RESEARCHED  
6 RESERVE 2

2 RESERVE 3  
2 RESERVE  
6 RESOLVE  
4 RECEIVED  
2 RESOURCES

115  
2 RESPONSES  
6 RESPONSIBLE

2 RESTRICTED  
6 RESTRICTIONS

2 RESTRICTIVE

2 RESULTS

2 FOR SUPPLY

1 ETC

2 RETAIN

6 RETAIN

6 RETAINING

2 RETAINING

140 RETURN

1 RETURN

1 RETURN

3 RETURNING

2 RETURNS

32 FEB 1983

REVIEWED

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ROUTE

ROUTE

116

2 PUSH  
3 S B&J

1 S  
1 S

10 SICK  
12 SACKS  
15 SAFE  
16 SAFEGUARDING

SALE

2 SALUTATION  
2 SALVAGE  
113 SAME  
112 SAMPLE

2 SUPPLIES

2 SATISFACTION  
2 SATISFACTORILY  
6 SATISFACTORY  
2 SE

22 SEAL  
24 SEALED  
4 SEALING  
4 SEALS  
4 SEARS

2 SEARCH  
2 SECURE  
2 SECUND CLASS  
2 SECRET AND

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2 SERVICE  
1 SERVICE  
2 SERVICE  
2 SERVICE

114 SERVICES  
4 SERVICES  
2 SERVICES  
37 SERVICES

25 SERVICES  
12 SERVICES  
4 SERVICES  
4 SERVICES

10 SEVERAL  
48 SIDE  
4 SIDES  
2 SIDES  
4 SIGHT

60 SIGN  
2 SIGNATURE  
2 SIGNATURE  
25 SIGNED

29 SIGNING  
2 SIGNS THE  
2 SIGNS  
2 SIGNS  
4 SIGNS  
4 SINCE

3 SINCERELY  
15 SINGLE  
2 SINGLE-ADDRESS  
2 SITUATION  
6 SIX

2 SIX-PART  
96 SIZE  
2 SIZES  
20 SIZES  
27 SIZES

3 SCOLDING  
4 SCOLDING  
4 SCOLDING  
2 SCOLDING  
3 SCOLDING  
4 SCOLDING  
2 SCOLDING  
2 SCOLDING

2 SOMETIMES

4 SECURE

66 SCP

12 SECURITY

8 SDRT

8 SURFED

27 SURTING

10 SURFACE

8 SURVEYS

2 SUBACCOUNT

2 SUPERCOUPE

10 SUPERVISION

4 SUBDIVISIONS

62 SUBJECT

2 SUBJECTS

22 SUBJECT

22 SUBMITTED

22 SURFING

2 SURVITING

2 SUMMARY

8 SUMMARY

2 SUMMARY

2 SUPERPOSED

4 SUPERSEDED

2 SUPERSEDES

16 SUPERVISOR

2 SUPERVISOR'S

4 SUPERVISORS

8 SUPPLEMENT

37 SUPPLIES

6 SUPPLY

10 SUPPORTED  
8 SUPPORTING  
9 SURFACE  
2 SUSPENDED  
2 SUSPENSE

40 SUPPORT  
2 SURFACE  
22 SURFACE  
3 SUSPENDED  
2 SUSPENSE

62 SUPPORT  
2 SURFACE  
10 SYSTEM  
2 SYSTEMS

2 TAKEN

2 TAFFS  
4 TAGS  
1 TAKE  
7 TAKEN  
8 TAKING

760 TABLE

1. TAPE  
2. TAPE  
30 TAPE  
22 TAPE  
42 TAPE  
2 TASK  
2 TASKS

2 TALES  
2 TEA TIME  
2 TECH CAL  
2 TELECOMMUNICATIONS  
3 TELECOMMUNICATIONS  
2 TEMPORARILY

2 TELEGRAM

6 TELEPHONE

6 TELL

2 TELL

2 TEMPORARILY

1 TEMPORARY

2 TEN

2 TENTH

4 TERMINAL

6 TERMINATED

2 TERMINATION

4 TERMINOLOGY

2 TEST

16 TEST

2 TESTROCK

7 TEST

2 TITLE

2 TITLED

10 TITLES

2 TO TABLE

7 TIMES

4 TIE

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12 TCE

20 TIGETTER

6 TILLERPACK

127

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96 TOP  
2 TUPIC  
98 TOTAL  
4 FINALLY

4 TURK  
0 TURKIN  
2 TYPE-IN  
4 TYPED  
2 TRYING

150 TYPE  
68 TYPED  
150 TYPED  
20 TYPEIN  
2 TYPEIN  
2 TYPEWRITER  
44 TYPEWRITER  
2 TYPEWRITTEN  
28 TYPING  
150 TYPING

AMERICAN SECTION

12 VALID  
9 VALIDATION  
5 VALIDITY  
1 VARIABLE  
2 VARIABLE  
74 VALUE

2 VARIABLE  
5 VARIABLES  
9 VEHICUS  
6 VARY

5 VAULT  
5 VERIFICATION  
7 VERIFIED  
74 VERIFY  
4 VERIFYING  
2 VERTICAL  
2 VERIFY  
2 VIETNAM  
2 VIEW  
4 VITAL

~~VOLUME~~  
4 VOLUME  
4 VOLUME S  
VOUCHER

~~VOUCHER~~

4 MINTING  
2 MINTING  
34 MINTS

4 WARNINGS,  
77 HAS

2 WASHINGTON  
WASTE

2 NAV

6 WAYS  
16 WEIGH  
2 WEIGHING  
42 WEIGHTS  
78 HEIGHT

2 WELL-ORGANIZED  
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4 WISH

6 WIDFLY  
4 WIDTH

2.2 WILL

22 WINDCM  
2 WINDCM'S  
2 WISH  
2 WISHED  
2 WISHES

4 WIT  
293 WITH  
4 WI, MORAM  
4 WITHDRAWN

30 WITHIN  
26 WITHOUT  
2 WITHSTAND  
46 WITNESS

6 C MCFO  
42 WORDS  
20 WORK  
4 WORKDAY

8 WORKING

6 MUNUD

2 YR

2 YR-R

2 YEARLY

12 YEARS

YEL

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2 YLS

YIELDS

236 YOU  
235 YLUP  
4 ZEPIC  
18 ZIP  
14 ZONE  
4 ZULU

125

## WORD/FREQUENCY

## WORD FREQUENCY DISTRIBUTION

## FREQUENCY/WORD

WORD/FREQUENCY	FREQUENCY/WORD	FREQUENCY/WORD	FREQUENCY/WORD
13 TO	870 FOR	690 FORM	674 SEE
14 MAIL	585 BE	375 BY	371 LINE
15 293	329 I.M.	313 NUMBER	305 NOT
16 PHOTOCOPY	293 WITH	696 YOU	292 POSTAGE
17 B	284 FIGURE	254 MCNARY	232 A
18 PICTURE	227 PART	223 D.	222 WILL
19 LETTER	213 IF	207 DATE	213 MUST
20 REGISTERED	192 POSTAL	169 LEFT	182 MAY
21 COPIES	182 C	180 RECEIPT	178 BELOW
22 PUR	172 MORE	166 FILE	159 DOCUMENT
23 EACH	155 EACH	154 PAGE	152 FEE
24 TYPE	140 RETURN	153 SUKE	134 MIPCA
25 D	123 RECEIVED	119 NJ	123 SWF
26 CCPY	117 MAILING	117 REQUIRED	124 METER
27 NAME	114 SERVICE	112	112 CONFIDENTIAL
28 DELIVERY	110 DUPLICATE	108 MILITARY	116 POST
29 HAVE	104 LAST	102 PERFORMANCE	110 CORRESPONDENCE
30 LCC-L	93 DISTRIBUTION	92 SIGNATURE	109 WITHIN
31 REGISTRY	88	92 BEGINNING	93 SECOND
32 TELL	86 FIRST	86 LETTERS	95 TCP
33 AVAILABLE	85 REFER	84 CENTER	84 FORS
34 DC	82 RECORD	82 CLERK	79 AUTHORITY
35 BODY	78 FUOQ	78 LENGTH	78 WEIGHT
36 HOSPITAL	77 WAS	76 OPERATICK	76 COMMENTS
37 STATION	76 DOCUMENT	76 STATEMENT	76 DOCUMENT
38 STANDARDS	76 RATE	74 COUNTV	74 CUT
39 MATTER	74 AUTHORIZED	73	73 BILL
40 TIME	74 VALUE	70 PERFORMANCE	70 NECESSARY
41 HAJ	73 VERIFY	69 NOTE	65
42 NUMBERS	69 E	63 PAGES	69 REQUISITION
43 FOLLOWING	68 COMMENT	65 BEING	66 CERTIFIED
44 SECTION	68 TYPED	66 SOP	64 ENTERED
45 LESS	66 RECORDS	62 SUBJECT	62 SYMBOL
46 2	62 PARCEL	62 COMPUTER	60 WCR
47 EQUIPMENT	61 CORRECT	60 TAPE	60 FIGURES
48 RIGHT	60 SIGN	57	57 DOMESTIC
49 PUBLICATIONS	58 COMPLETED	54 LISTED	54 REFERENCE
50 EQUIPMENT	56 SIZE	52 CASH	52 CCPF
51 SEFT	53 REFERENCES	50 DISPATCH	50 BEEN
52 LABEL	52 PAPER	48 G-4 J2	48 G-4 75
53 CONTROL	49 FCURTH	48 PATRON'S	49 PUBLICATION
54 LIST	48 PAI	47 CINNOT	45 F
55 SIDE	48 WITNESS	48 FILES	45 SENDER
56 7	46 BEFORE	45 EXAMPLES	44 MANIFOLD
57 4	45 CONTAINS	44 KEEP	43 2 2 H
58 BOOK	44 DISPOSITION	43 OUTGNG	42 OUTSIDE
59 REVIEW	44 TYPEWRITER	42 NOTC	42 DICTIONARY
60 3	42	41	41
61 TASK	42	C	

FREQUENCY/WORD	WORD	WORD FREQUENCY/WORD	WORD FREQUENCY/WORD	WORD FREQUENCY/WORD	WORD FREQUENCY/WORD
42 SILVER	42 MATERIALS	42 =* =INF C 2 = 0	42 SEPARATE	42 WEIGHTS	42
42 WORDS	40 GIVEN	40 =* =INF C 2 = 0	40 REQUEST	40 REQUIRE	40
42 DIFFERENT	39 FORMAT	39 =* =INF C 2 = 0	39 MAKE	39 G= 4 73	40 Q5
39 2	38 CONTACT	38 =* =INF C 2 = 0	38 USEFUL	38 PARTS	39
39 SEND	38 MESSAGE	38 =* =INF C 2 = 0	38 CHANCES	38 PARAGRAPHS	37
38 NEED	37 GOES	37 =* =INF C 2 = 0	37 FOLLOW	37 CAPITALIZATION	36
38 PECULIAR	37 SERVICES	37 =* =INF C 2 = 0	37 SUPPLIES	36 NUMERICAL	36
37 FRENCH	36 HIM	36 =* =INF C 2 = 0	36 LOWER	35 DAYS	35
36 CRAFTSMEN	36 SUPERVISOR	36 =* =INF C 2 = 0	35 C.N.	34 Y	34
36 REQUESTS	35 LISTING	35 =* =INF C 2 = 0	35 POSTMASTER	34 CUSTOMS	34
35 HIS	34 1	34 =* =INF C 2 = 0	34 COMINDED	34 LIMITATIONS	34
34 5	34 6= 4 Q5	34 =* =INF C 2 = 0	34 LETTERHEAD	33 SUCH	33
34 FIFTH	34 SERIES	34 =* =INF C 2 = 0	34 WANTS	32 CONTINUATION	32
34 NUMBERED	32 FORWARD	32 =* =INF C 2 = 0	32 BOTH	32 MEET	31
32 4	32 REVERSE	32 =* =INF C 2 = 0	32 MANUAL	31 S	31
32 FILED	31 DIRECT	31 =* =INF C 2 = 0	32 SET	30 VERIFY	30
32 REPORT	31 AUTHORIZATION	31 =* =INF C 2 = 0	31 HANDLING	30 BEGIN	30
31 CREAM	30 EXCEDED	30 =* =INF C 2 = 0	30 BASED	30 RECEIVE	30
31 ORDER	30 TIE	30 =* =INF C 2 = 0	30 PID	29 4	29
31 CLUE	29 BUT	29 =* =INF C 2 = 0	29 DAMAGED	28 LEAVE	28
30 REQUIREMENTS	28 NONMILITARY	28 =* =INF C 2 = 0	28 CONTAIN	28 FORTION	28
30 SUSPECT	28 WORK	28 =* =INF C 2 = 0	28 PACKED	27 FIXED	27
30 ACYCLIC	27 MAILED	27 =* =INF C 2 = 0	27 NEW	27 SCRATING	27
30 TYPING	26 =* =INF C 2 = 0	26 =* =INF C 2 = 0	26 AFTER	26 ASSEMBLE	26
30 1	26 VERIFY	26 =* =INF C 2 = 0	26 < #	26 < #	26
30 2	26 4	26 =* =INF C 2 = 0	26 DISPATCHED	25 CARDS	25
30 INSURE	26 COPIER	26 =* =INF C 2 = 0	26 HEADING	25 DOCUMENTS	25
30 <	26 FUNCTIONAL	26 =* =INF C 2 = 0	26 WITHCUT	25 MACHINE	25
30 COMPLETELY	26 PIECES	26 =* =INF C 2 = 0	25 LETTERS	25 F	25
30 FOLLOWING	25 LAST	25 =* =INF C 2 = 0	25 SIGNED	24 CURRENT	24
30 NEED	25 SERVING	25 =* =INF C 2 = 0	24 CERTIFICATE	24 GIFT	24
30 G	24 BOTTOM	24 =* =INF C 2 = 0	24 FACING	24 MARKING	24
30 SECURITY	24 DDO	24 =* =INF C 2 = 0	24 MAILABILITY	24 TIES	24
30 BETWEEN	24 LCSS	24 =* =INF C 2 = 0	24 SEALED	23 SIGNING	23
30 2	24 RETURNED	24 =* =INF C 2 = 0	23 PERSONAL	22 DEVICE	22
30 O.Y.	23 FINAL	23 =* =INF C 2 = 0	23 15	22 MARGINS	22
30 KLEPS	22 RECEIPTS	22 =* =INF C 2 = 0	22 LOCATION	22 PERSONNEL	22
30 PAPERS	22 SUJUMIT	22 =* =INF C 2 = 0	22 REPAIR	21 TAPE	21
30 TITLE	22 YELLOW	22 =* =INF C 2 = 0	21 DIRECTLY	21 AR	20
30 2	20 CASES	20 =* =INF C 2 = 0	20 CANCELING	20 CUTTING	20
30 MEASURE	20 FINANCE	20 =* =INF C 2 = 0	20 MODE	20 PACKETS	20
30 STRETCHED	20 MAINTAIN	20 =* =INF C 2 = 0	20 NEXT	20 SEQUENCE	20
30 WINDOW	20 REQUIREMENT	20 =* =INF C 2 = 0	20 RESTRICTED	20 TYPES	20
30 SIGNS	20 SO	20 =* =INF C 2 = 0	20 TOGETHER		
30 BUND					
20 DESTINATION					
20 AVAILABLE					
20 REQUESTED					
20 STALL					

FREQUENCY/WORD	FREQUENCY/WORD	FREQUENCY/WORD	FREQUENCY/WORD	FREQUENCY/WORD
10 VOUCHERS	19 KEY-ENCE	19 BACK	19 DELIVERED	19 HEADQUARTERS
19 OFFICE	19 FIND	19 HAND	19 OF	19 CATERGORY
12 EASY	19 SUPPLYING	18 V	18 COURIER	18 DESCRIPTION
13 COLUMN	18 TO	18 CORRECTED	18 DIVIDED	18 EXAPMEL
18 DEPARTS	19 DETERMINED	18 MESSAGEFORM	18 PCST	18 PCUCH
13 IS	19 MARKED	18 PER	18 PCUCH	18 ZIP
18 OFFICE	18 OUTLINED	18 WAY	18 MAIL CONDITIONS	18 MAIL CONDITIONS
18 OCCUPATION	18 SYSTEM	17 LOCATOR	17 LOCATOR	17 MAIL CONDITIONS
17 HAVING	17 HOWEVER	16 V	16 CCCS	16 CCCS 2
17 FLOWING	17 TKE	16 CITY	16 EVIDENCE	16 EVIDENCE
16 BUSINESS	16 CANCEL	16 DECLARATION	16 FCUE	16 FCUE
16 CONSEQUENTLY	16 DAMAGE	16 FORWARDING	16 MAILER	16 MAILER
16 EXCEPTION	16 FILING	16 LOST	16 PACKAGE	16 PACKAGE
16 G= X4 4	16 JOINT	16 NONRECEIPT	16 PINK/GREEN	16 PINK/GREEN
16 MAY	16 MAXIMUM	16 PERMITTED	16 RELEASE	16 RELEASE
15 PAYMENT	16 PERMANENT	16 RECEIVING	16 TEXT	16 TEXT
16 PUNCTUATION	16 PURPOSE	16 SENSITIVE	15 AIR	15 AIR
15 REFUSE	16 RESEARCH	16 YEAR	15 ABNORMALLY	15 ABNORMALLY
16 WEIGH	16 DOCUMENTATION	15 LOCKED	15 SECURE	15 SECURE
15 = < A	15 ROUTING	15 SUR FE	14 CASE	14 CASE
15 REQUIREES	15 INDUCE	14 A	14 DISCLOSEURE	14 DISCLOSEURE
15 SINGLE	14 BECAUSE	14 BILLS	14 FUNCS	14 FUNCS
14 H	14 CONTAINED	14 CORUS	14 MERGE/NDISE	14 MERGE/NDISE
14 COMPLETING	14 FORWARDED	14 FULL	14 PACKET	14 PACKET
14 SCIPOLI	14 LIMITATION	14 MAINTENANCE	14 REQUISITIONED	14 REQUISITIONED
14 KEY	14 MISSING	14 NEEDED	13 IN	13 DESTROY
14 MINIMUM	14 REMITTANCE	14 REPEAT	12 DESTROY	12 DESTROY
14 PERCENT	14 ZONE	13 VINES	12 DESTROY	12 DESTROY
14 SERVED	13 DEAD	13 DELIVER	12 POUCHES	12 POUCHES
13 CA	13 EXCHANGE	13 VINES	12 CONDITIONS	12 CONDITIONS
11 STIFF	12 = =4 =CA	12 DELIVER	12 BLOCKS	12 CALLED
12 =	12 = 8 H V-	12 CONDITIONS	12 COLLECTED	12 COMBINATION
12 CUTTING	12 COLLECT	12 COVING	12 DFSK	12 DFSK
12 CERT	12 COVERING	12 DIVIDE	12 DIFTTH	12 DIFTTH
12 DIRECTORY	12 DIVIDE	12 GOVERNMENT	12 HANDBITTEN	12 HANDBITTEN
12 EXCHANGED	12 FIVE	12 MEANS	12 MINUTE	12 MINUTE
12 PRINTED	12 MARK	12 PAY	12 POSSIBLE	12 POSSIBLE
12 MIXED	12 NOTIFY	12 STACKS	12 SUBMITTED	12 SUBMITTED
12 RELEASED	12 REQUESTING	12 TOE	12 VOLUME	12 VOLUME
12 SUBJECT	12 TOE	11 CATCH	11 DEPARTMENT	11 DEPARTMENT
12 YESTER	11 A	11 CATCH	11 MONTHS	11 MONTHS
14 DESIGNATED	11 FURTHER	11 FED	11 WERE	11 WERE
14 NAME	11 PUBLISHED	10 ISSUE	10 S	10 CANCELLATION
10 ~	10 B 1	10 AVION	10 CONDUCT	10 CONDUCT
10 CERTAIN	10 COMMENTS	10 COMPARING		

FREQUENCY/WORD	FREQUENCY/WORD	WORD FREQUENCY DISTRIBUTION	FREQUENCY/WORD
10 DETAILS	10 DISBURSED	10 EXCEPT	10 FACE
10 FACILITY	10 FULLUMED	10 GAINED	10 GUIDANCE
10 HOLD	10 LEVEL	10 LIPILIS	10 LOCKING
10 LCG	10 MAJOR	10 MARKINGS	10 MESSAGES
10 INCOMMUNICABLE	10 PAR	10 PAYEE	10 PCSTEC
10 REGISTRATION	10 REGULATIONS	10 RIFLING	10 RCLL
10 REJOINED	10 RULES	10 SLACK	10 SECURED
10 SERVITOL	10 SOURCE	10 SUBDIVISION	10 SURPARAGRAPH
10 SUFFICIENT	10 SUPPORT	10 TITLES	10 TURN
10 VARIABLES	9 DAILY	9 O	5 BEARING
9 CUSTOMER	6 METHOD	9 EVERY	9 HANDLED
9 KEPT	8 YOU	9 SEPARATELY	9 VALIDATION
8 U-E	8 BEYOND	8 YCUR	8
3 INDUCE	8 COMPONENTS	8	8 AFFIX
3 COMPLETENESS	8 COPY-FURNISHED	8 CANCELED	8 COLUNAS
6 CCNTNLLD	8 DESCENDING	8 CONTACT	8 CONTAINERS
8 DELIVERING	8 DIFFERENT	8 CORRECTLY	8 COVERED
8 DIFFERENCES	8 EXCEEDED	8 DESCRIBES	8 DESTROYED
8 DIVIN	8 HYPERINATE	8 DECISPR	8 DON'T
3 SPHECIL	8 MAILROOM	8 EXIST'S	8 FCCLER
0 LUCK	8 QUENCE	8 KEYPUNCH	8 LAPCF
6 NOTICE	8 PARTIAL	8 MATERIAL CONDITIONS	3 NEATNESS
6 PAGCLS	8 PERMIT	8 OUTER	9 PAL
8 PERIOD	8 READINGS	8 PARTIALLY	8 PATIFONS
3 PUSCHASSER	8 REQUISITIONS	8 PICK	3 POSTING
9 REINUNDER	8 SENTENCE	8 RELATED	0 RELEASER
3 SECRET	9 SKITED	8 RESULTS	8 SEAMS
3 SUIT	8 SUPPLANTED	8 SOME	8 SPECIE
8 SUPPLEMENT	8 VAARIOUS	8 SOURCES	0 SURVEY
7 TELL	7 FAMILIAR	8 TAKING	7 TELECOMMUNICATIONS
7 A	7 MANAGEMENT	8 WORKING	7 TAKEN
7 LOCALLY	7 REQUIRING	7 GOING	7 TIGHTER
7 REACH	7 VERIFIED	7 OVER.	7 POUCHES/SACKS
7 TIMES	6 VB 1	7 SOCIAL	7 TAKEN
6 ARTICLES	6 INCLOSURE	6 b INFORMATION	7 BE
6	6 0	6 d INFORMATION	6 ALL
6	6 5 05 21 4	6 1	6 INQUIRIES
6	6 A-Z	6 ASK	6 IF
6	6 BEHIND	6 A-Z	6 <2 =
6	6 CAPITAL	6 BUUND	6 BALTIVORE
6	6 CIRCUMSTANCES	6 CARDS	6 BUILDING
6	6 COMMAND	6 CITIES	6 CARRIED
6	6 CONTAINING	6 CONDITION	6 CLAS
6	6 DECLARED	6 COUPON	6 CONSTRUCTED
6	6 DEFECTIVE	6 DISCREPANCIES	6 COURTESY
6	6 DISKS	6 DIVIDING	6 CLEFTED
6	6 DISPATCHING	6 DOUBLE-SPACE	6 DISCREPANCY
6	6 DOCUMENT/CORRESPONDENCE	6 DOWN	6 DIVISION
6	6	6 EVEN	6 EVEN

FREQUENCY/WORD	FREQUENCY/WORD	DISTRIBUTION	FREQUENCY/WORD
6 EVENTS	6 EXACTLY	6 EXCEPTIONS	6 FIRMS
6 EXPENDED	6 EXTIA	6 FIRM	6 G= 5 3 > *
6 FOREIGN	6 FOUND	6 FUNCTIONS	6 I= PS 4
6 G= 3 / 4 <6 stlud. = 6	6 GUARANTEED	6 GUIDE	6 LETTER CONDITIONS
6 INNOMINOK	6 HOURS	6 LABELD	6 LISTINGS
6 LEFTER/PANCEL	6 LEVERS	6 LIBRARY	6 MULTIPLE
6 NOTICE	6 MEASURES	6 MINUTES	6 OVERLAPPING
6 INT	6 NORMAL	6 NUM	6 PAYEES
6 OVERST.	6 PARENTHESES	6 PARTICULAR	6 POSITION
6 PERCENT	6 PERMANENTLY	6 PIECE	6 PURCHASED
6 POSITIONED	6 POSTER	6 POSTMARKING	6 RECEIVES
6 OIL, NITTY	6 RACKS	6 FATES	6 REFERENCES
6 RECEP'T. CLES	6 RECORDING	6 REFERENCE-SYMBOL	6 RESOLVE
6 REGULAR	6 REMOVED	6 PRESERVE 2	6 RETAINED
6 RESPONSIBLE	6 RESTRICTIONS	6 RETAIN	6 SECTIONAL
6 RUN	6 SIEGE GUARDING	6 SATISFACTORY	6 SUBMITTING
6 SELECT	6 SIMILAR	6 SIX	6 TELEPHONE
6 SUPERFACORPHS	6 SUPERSEDED	6 SUPPLY	6 WAYS
6 SECURITY	6 TOLERANCE	6 VARY	5 CENTS
6 MEDIUM	6 WOULD	5 L	5 KEIPS
5 CLASS	5 DIGITIS	5 HCPE	5 OVERSEAS
5 MCIFIED	5 MONTHLY	5 OVERNIGHT	5 VERIFICATION
5 PREVIOUS	5 RECEPTACLE	5 VAULT	5 VOB 1
4 ya	4 CH 3	4 XB 1	4 = 5
4	4 = 3 / 4 E=6 F=6 G=6	4 = <	4 VINES/TD/4476
4	4 INFURM	4 ACCOUNTABLE	4 ARRACTATE
4	4	4 OPEN	4 OTHER
4	4	4 12-005-222 DELIVER	4 E 3-70
4	4	4	4 THE
4	4	4 SEE	4 I
4	4	4 <1	4 VS CS
4	4	4 <6	4 AS
4	4	4 AN	4 <2 =
4	4	4 AIRMAIL	4 AUDIT
4	4	4 AUTODIN	4 AVIS
4	4	4 BEEF	4 BACKCASES
4	4	4 CAPABILITY	4 CATTGCRIFES
4	4	4 CIVILIAN	4 COMMUNICATIONS 2
4	4	4 CCLIMENTARY	4 CONDUCTING
4	4	4 CONSISTS	4 CONTRACTORS
4	4	4 CORRESPOND	4 CORRESPONDS
4	4	4 COVERAGE	4 CATES
4	4	4 DEBIT	4 DEFENSE
4	4	4 DEPENDING	4 DEPRECIATION
4	4	4 DETERMINING	4 DIFFERS
4	4	4 DESIGNATION	4 DISCUST
4	4	4 DIRECTRATE	4 DOCUMENT/ITEM
4	4	4 DISTK	4 DOUBLE SLANT
4	4	4 DUNE	4 DUPLOCATES

FREQUENCY/WORD	WORD FREQUENCY	DISTRIBUTION	FREQUENCY/WORD
4 DUPLICATION	4	EASIER	4 EIGHT
4 EXCESS	4	EXPECTANCY	4 EXPECTIOUS
4 EXPIRES	4	FILES	4 FEET
4 FILES CONDITIONS	4	GEOGRAPHIC	4 GEOPGRAPHICAL
4 GET	4	GUILD	4 GOVERNMENTS
4 HELP	4	HIGHEST	4 I= 4%
4 H. HOLF	4	LABELING	4 LIFE
4 J-N, RY	4	LEVER	4 MAILFR'S
4 LESJCH	4	LOUIS	4 MISSING
4 LIMIT	4	M.P.	4 MUTILATED
4 MAILINGS	4	MUSIC	4 NY
4 MESSAGEGER	4	NOTED	4 PENALTY
4 NAMES	4	PYROLL	4 PERFORMING
4 OVL	4	PERFORMED	4 POSTMARKED
4 PENCIL	4	POSTWORK	4 QUALIFY
4 PCLICIES	4	PURCHASE	4 PEASABLE
4 PCUCHY SACK	4	REASON	4 REGISTER
4 PERCERY	4	RECOGNIZED	4 REPUTABLE
4 RESOLIS	4	REFRESH	4 RCMS
4 RECHITING	4	REFILLISH	4 SFALS
4 RECHISTER	4	REVIEWED	4 SENDS
4 RUBER?	4	RESEALING	4 STANCE
4 SECTIONS	4	SENDING	4 SUPERVISORS
4 SETTLED	4	SIGHT	4 TENTFLY
4 SLOORER'S	4	SUBDIVISIONS	4 VITAL
4 TICS	4	TERMINOLGY	4 WAT
4 TICJA	4	VERIFYING	4 WIT
4 VICED	4	VOUCHER	4 WITFCRAW
4 Warnings	4	WIT	4 ZULL
4 WITHDRAWN	4	ZORG	3 USE
3 ABLATIVE	3	IF	3 CONSIST
3 DESIGNED	3	CCERNING	3 FOLDS
3 FOUNDABLE	3	EXCLUSIVE	3 LOCATED
3 LUICH	3	GOVERNED	3 PUBLISHER
3 PURFSES	3	OVERAGES	3 RETURNG
3 RUE	3	QUICKLY	3 SUSPECTED
3 WASE	2	SEIS	2
2 CBLINE	2	XB 11	2
2 ACES	2	BD	2
2 AICE	2	BICTED	2
2 APING	2	BS	2
2 H.C.	2	BT	2
2 AL-WATICK	2	ARTICLE	2
2 AUT	2	BS	2
2 H.A.	2	BINDED	2
2 R216-R	2	BGMHENT	2
2 H	2	BLEKK	2
2 CHO	2	BW	2
2 FIRY	2	OSUGH	2
		FB	2
		FB	2
		GR 1	2
			0
			6
			BAW
			BOU
			BTF
			BE
			ESPECIAL
			PY
			ROST
			0
			CRIIF
			FB 1
			GR 2

WORD FREQUENCY DISTRIBUTION  
FREQUENCY/WORD

GHLJ	2	ACCESS	4	GRAB	2	HO	2
HOT HE	2	IT	4	GRABS	2	PP	1
PINTERS	2	TO 1	2	LOCATION	2	UNITED	2
UNRIGHTFUL	2	VB 1-5	2	VII	2	VPA	2
UNCOMMITED	2	VHE	2	VCR	2	WARRANTANCE	2
VIOVAL	2	VUTHL	2	VBY	2	XH	2
VA	2	YUW;FGIN	2	6B 1	2	ENCLW	2
ga 1	2	SPDOCUMENT	2	905	2	SRV	2
ga 2	2	A FEGGUARDING	2	RELEASED	2	R 1	2
ga 3	2	3U 1	2	3BER	2	4BRE	3
4HRAINED	2	67	2	67	2	J-	3
C9	2	A	2	SF	8	B	8
X3	2	YB	2	DB 1	2	HB 1	2
3 BIRD	2	9 L	2	L	7B 1	61	61
L WB 1	2	GB 1	2	3B 1	2	69 1	69
LH 4	2	GB 1	2	S 6 1	2	4B 1	4B
9B	2	R 6 1	2	BUL	2	5	5
H 1b	2	B	2	CB	2	METER	2
T UN	2	BR	2	XBERK	2	FA	2
B	2	XB	2	PB 1	2	ADDRESS	2
VONER	2	B 1	2	T 6 1	2	AGENT	2
R	2	S FB 2	2	S 6 1	2	APC	2
S	2	9	2	= 3* CM	2	E 1	1
< 4 #4	2	= 2=QMP	2	* CM	2	BVIDENCE	2
= 3	2	= B 1	2	= BARTS	2	IDENT	2
= 4H 1	2	07	2	J-	7	INTRIM	2
Y	2		2		2	DATA	2
A	2	98) NOTHER	2		2	FRIN	2
4DETACH	2	ABANDONED	2		2		2
ADDRESSEES	2	AN	2		2		2
ALWAYS	2	ARRANGE	2		2		2
APPLY	2	ELECTRIC	2		2		2
EACH	2	INDUSSEE	2		2		2
INVOICE	2	ORDINARY	2		2		2
OPERATING	2		2		2		2
	2		2		2		2
1421-06-1201	2	TYPE	2	CIFIED	2	CONDITONS	2
1421-06-4205	2	TYPE	2	121-004-1203	2	121-004-1214	2
1421-06-1207	2	ESTABLIS	2	121-004-1208	2	121-004-1216	2
1421-06-1232	2	ASSEMBLE	2	121-004-1230	2	121-004-1232	2
1421-06-1516	2	TRANSFER	2	121-C04-1516	2	121-004-1517	2
1421-06-1518	2	ACCEPT	2	121-005-1255	2	121-005-1258	2
1421-06-1521	2	PREPARE	2	121-005-1213	2	121-005-1214	2
1421-06-1525	2	MAINTAIN	2	121-005-1218	2	121-005-1219	2
1421-06-1527	2	PROCESS	2	121-005-1224	2	121-005-1220	2
1421-06-1532	2	DISPATCH	2	121-005-1370	2	121-030-504	2
1421-06-1533	2	PREPARE	2	2-# <	2	2-# <	2
1421-06-1535	2		2	F4 Z	2	3-#	2
3-# <	2		2	1J	2	12	2
C	2		2	* CM	2	3	2
F	2		2		2	61	2

FREQUENCY/WORD WORD FREQUENCY DISTRIBUTION FREQUENCY/WORD







**FREQUENCY/WORD**      **WORD FREQUENCY**      **DISTRIBUTION**      **FREQUENCY/WORD**

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WORD FREQUENCY DISTRIBUTION  
FREQUENCY/WORD

FREQUENCY/WORD

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DATA CONTROL NUMBER / Job No / Proj No

HEADQUARTERS  
UNITED STATES ARMY TRAINING AND DOCTRINE COMMAND  
FORT MONROE, VIRGINIA 23651

SEP 5 1980



FREQUENCY DISTRIBUTION 1,399 UNIQUE ITEMS 439173 REC. 5  
 54  
 2 B  
 51 CAMP  
 2 CAMP-4476-CTD  
 1 CAMP/DT0/4476  
 3 CAMP/4476/CTD :  
 2 CAMP  
 14 CANDY  
 20 GRACE  
 2 HAZEL  
 2 JEANIE  
 41 JI  
 2 JB-41652  
 1 JLD  
 7 LISA  
 2 M U  
 2 P PERSUN  
 23 PEV  
 9 RUSE  
 24 SALLY  
 10 11 12 V4  
 1 11  
 4 31560  
 2 31747  
 2 41654  
 2 8 VBR  
 5,4,7  
 4 BASED  
 2 BASIC  
 11 BT  
 4 BEFORE  
 13 DETAIL  
 4 EDITING  
 2 BIMILD  
 11 BRANCH  
 2 COMPLETE  
 2 CANCELLATION  
 2 CASE  
 2 CATALOG  
 2 CERTIFIED  
 50 CHECK  
 2 CLAIM  
 10 CLAIMS  
 2 COLLECT  
 2 COMPLETE

Additions

2	COMPARE
16	COMPLETE
13	COMPLETE
12	CONFIRM
2	COORDINATE
2	COPIES
11	COPY
1	SUPERSEDED
0	CUST
2	COUNT
4	CUSTOMERS
2	DA
2	DAMAGE
2	DATE
2	DELIVERED
1	DESTITUTELY
12	DETRIMENT
42	DEFINITIVE
1	DISPATCHED
1	DISPOSE
2	DISPENSED
2	DIVISION
0	DL
2	DOD
4	DOMESTIC
4	DUPPLICATE
2	FAILURE
2	FEES
2	FILE
4	FILL
4	FIRST
2	FIELD
2	FILED
3	FILED
4	FORWARD
12	GIVE
4	GIVEN
2	GIVE
2	GO
14	HAND-CANCELING
2	HANDLE
4	HANDLE
12	HANDLE
5	HANDLE

2	KEEP
2	LABEL
4	LEAVE
3	LITTERS
2	LINE
10	LIST
2	LIST
2	LOSS
2	MAIL
2	MAILERIS
2	MAINTAIN
2	MAKE
2	MANY
1+	MULTIPLE
2	NAME
2	NAME
2	NATURE
2	NO
2	NUT PAYABLE
2	NOTE
3	NUMBER
12	PAID
2	PAYABLE
2	PAYEE
2	PAYMENT
2	PHOTOSTATS
11	PLACE
2	POSSIBLE
2	POSTAGE
2	POSTMARK
2	POUCH/SACK
26	PRE-ARE
4	PREVIOUS
2	PROCEDURES
17	PRINCESS
4	PROPERTY
12	PS
2	PURCHASER
3	RECEIVED
2	REGISTERED
2	REGISTRATION
2	REMEMBER
3	REMOVE
2	REVIEW

2 REPORT  
2 REQUIRE  
2 KESTH  
2 RESTRICTED  
2 RETAINED  
  
2 KITTED  
2 FILLED  
2 KORN  
2 ROUTE  
2 SALES  
  
1 SCREEN  
1 SPIL  
1 SEARCH  
1 SECTION  
1 SEE  
  
5 SHUD  
2 SENDER  
2 SEPARATE  
1 SET  
12 SIGN  
  
2 SLWT  
2 SCRITLING  
2 SURFACE  
1 SPECIAL  
1 STAFF  
  
4 STATEMENT  
SUMMIT  
TAKE  
TEC  
THE  
  
4 TRIAL  
2 TIE  
2 TIES  
2 TIME  
7 TU  
  
2 TRANSFER  
2 TRANSMIT  
54 TYPE  
41 WHEN  
2 WHENEVER  
  
2 WHILE  
2 WHITE  
2 L  
12 BASE X0 1

BEGINNING	
2 2	BEAUCH
2 2	CHECK
2 2	COLLECT
2 2	COPY
1 2	DU
2 6	FILED
2 6	FILE
4 2	FLR
4 2	FUERARD
3 2	KEEP
2 2	LEASE
2 2	LIRE
2 2	MARE
2 2	MUCH
2 2	MURUS
2 2	NOTE
2 2	NUMBER
2 2	NUFLIPES
2 2	PACKAGE/DOCUMENT
4 2	REFORANCE
2 2	FS
2 2	REFEP
2 2	PREFERENCES
2 2	SECTION
1 1	SFE
1 1	SEND
1 2	SLRTING
2 2	TU,
2 2	TU,
1 2	10
1 2	11
2 2	12
2 2	13
2 2	14
1 2	15
2 2	20
2 2	21
2 2	22
2 2	380-5
1 2	4
2 2	41240
3 2	5
2 2	6
2 2	7

1	9
4	9
1	BACKSTAMP
65	BL
2	C VSELECT
5	CA:CF
32	CLICK
11	COLLECT
1	COMPLETE
34	CONTAIN
2	CONTEND
2	COUNT
6	DA
5	DETERMINE
2	DIVIDE
2	DOCUMENT
2	DUO
2	ESTATE
2	EVACUATING
2	FILE
2	FIND
2	FULLY
2	FURNISH
2	GIVE
2	GIVEN
2	HAVE
2	HELP
2	LITTER
2	LIMITED
15	LIST
2	MATERIAL
2	MARKED
2	MILT
2	PACKAGE
2	PERSONALLY
2	PLACE
2	PLACED
2	PLST
2	PREPARE
2	PREPARED
2	PRINT
2	PRINTED
2	PROPERLY



14 66  
22 66  
24 65 1 - -  
6 61  
2 610

2 \$100  
2 \$120  
12 \$15  
2 32  
2 320

2 \$260  
4 300  
4 3400  
2 35  
2 \$500

4 \*  
2 =6 F=6 G=6 H=6 +  
954 A

ABBRIVIATE  
ABREVIATION  
\*+

ABREVIATIONS

ABRUT

ABUVE

ABSENCE

ABSENCES

ABSENT

AC CB 1

AC + COUNTABLE

ACC

ACCI

ACCE

XBS

ACCEPT

ACCEPTABLE

ACCEPTANCE

ACCEPTED

ACCEPTED

ACCEPTING

ACCEPTS

ACCS XAS

ACCESTE BD

ACCIETED

ACCLP11G

ACCEPTS

ACCESS ACCIDENT  
ACCPDITE  
ACCDPDATES  
ACCDWAIED

76 ACCESS

17	ACCOMPANY	
2	ACCOMPLISHED	
2	ACQUAINTANCE	
1	ACCURACY	
1	ACCOUNTABILITY	B
12	ACCOUNTANT	XBBLE
2	ACCOUNTANT	CABLE
2	ACCOUNTABILITY	
1	ACCOUNTABLE	
161	ACCOUNTABLE	
14	ACCOUNTED	
1	ACCOUNTING	
2	ACCOUNTS	
1	ACCURACY	
2	ACCURATELY	
2	ACKNOWLEDGED	
2	ACKNOWLEDGES	
2	ACKNOWLEDGMENT	
0	ACROSS	
42	ACTION	
79	ACTIONS	
14	ACTIVE	
4	ACTIVITIES	
2	ACTIVITY	3
27	ACTIVITY	
17	ACTUAL	
2	ADDITIONAL	
2	ADDITION	
2	ADDRESS	
6	ADD	
0	AFFECT	
12	AFFLING	
2	AFTITION	
2	ADDRESSEE	
6	ADD	
0	AFFECT	
12	AFLING	
2	AFTITION	
19	ADDITION	
41	ADDITIONAL	
1	AUDR	BESS
2	ADDRESS	LABEL
2	ADDRESS	CREE
2	ADDRESS	FB
231	ADDRESS	BD
41	ADDRESS	BD
2	ADDRESS	BBS

105 ADDRESSEE'S  
1 ADDRESSEES  
2 ADDRESSES  
77 ADDRESSES  
2 ALEREATE

2 ADJACENT  
2 ADAPTIVE REGISTRATION  
2 ADMINISTRATION  
13 ADMINISTRATIVE  
2 ADMINISTRATOR

3 ADVISE  
2 AF WATER  
2 AF YD 1  
4 AFFICTED  
63 AFFIX

20 AFFIXED  
\* AFFIXING  
49 AFTER  
2 AGA YBINST

2 AGATH  
36 AGATH  
9 AGATHIES  
25 AGECY  
25 AGLT

2 AGENTS  
3 AGREE  
2 AGREEMENT  
2 AGREEMENTS  
2 AGAFES

2 ALERT  
2 ALL PURPOSE  
12 ALL-PURPOSE  
2 ALL-RED

2 ALLOW 4  
7 ALLOW  
2 ALLOWED  
2 ALLOWED  
3 ALLOW

1 ALFG  
6 ALPHABETICAL  
4 ALREADY  
40 ALSO  
2 ALTERNATIUNS

2 ALTERED  
2 ALWAYS  
2 AT-E-D  
3 AT-F  
2 AND BURTS  
2 AMOUNT 97  
129 AMOUNT  
AMOUNTS  
2 AN BO  
2 AN 99D  
2 AN HBD  
2 AN AR  
2 AN AR  
2 AN CB  
2 AND CB 1  
1,941 AND BLANK  
2 AND/ER  
47 AND/ER  
2 AND YRATED  
2 ANDULATE  
13 ANDUTED  
6 ANDUTTION  
4 ANDUTTION  
2 ANDURE  
4 AND-JALLY  
23 ANOTHER  
4 ANIX  
173 ANY 3  
2 ANY\* 3  
2 AND VB  
2 APC  
52 APUS  
1 APC  
2 AND B  
127 APC  
4 APC-DESTINED  
16 APUS  
6 APTEAK  
6 APPEARS  
52 APPENDIX  
3d APPLICABLE  
2 APPLICATION  
2 APPLIED  
7 APPLIES  
4) APPLY

2	APPRAISALS		
2	APPRECIATE	FIDELITY	BATE
2	APPROPRIATE	APPROPRIATELY	
2	APPROPRIATELY		
2	APPROPRIATE		
2	APPROPRIATE		
6	APPROVAL		
3	APPROVED	XBE	
12	APPROVING	VBE	
12	APPROXIMATELY		
2	APPROX.		
2	AR		
2	ARIALS		
2	ARIES		
2	ARMED		
121	ARMY		
9	ARMAGEDDON		
2	ARRIVED		
2	ARRIVED		
2	ARRIVING		
6	AR 105-31		
2	AR 105-32		
2	AR 310-50		
2	AR 360-5		
2	AR C5-1		
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27	10	PREPARING
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34	15	CLAIMANT
35	16	PRESENCE
36	15	PRESENT
37	16	MULTIPLE
38	14	"
39	14	NEED
40	14	INDUCE
41	14	SPECIFIED
42	14	DO-O.
43	13	CLOSE
44	13	DELIVERABLE
45	13	"S
46	12	ACCEPTING
47	12	APPROVING
48	12	CRAFT
49	12	ROUTINING
50	12	OLD
51	12	PREVIOUS
52	12	PROCESS
53	12	PLACE
54	12	ROUTINA
55	12	ROUTINE
56	12	ROUTER
57	12	LIST
58	12	G.T.
59	12	PLAT'S
60	12	ROUTINE
61	12	SPECIALIC
62	12	"A"
63	12	CHECKED
64	12	ROUTIFIED
65	12	"B"
66	12	ROUTER
67	12	ACC. PAVING
68	12	ROUTE
69	12	4-F
70	12	ROUTAGED
71	12	BAL. J
72	12	1.SUFFICIENT
21	21	ENTRIES
22	20	ADDRESSEES
23	20	STAPLE
24	19	INSTRUCTIONS
25	18	ENTRY
26	18	PRESSURE
27	18	WRITTE
28	17	ACTUAL
29	17	OPEN
30	16	HAVE
31	16	APOS
32	16	ASSEMBLE
33	16	ENTERED
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36	14	SPECIAL
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38	14	ENDING
39	14	ORDINARY
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42	13	PLACED
43	13	FORWARD
44	12	SIGN
45	12	AGING
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49	12	PRECLUDE
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51	12	UNNECESSARY
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53	11	INDIVIDUAL
54	11	ORIGIN
55	11	SHEETS
56	11	UNCLASSIFIED
57	11	SEE
58	11	CLAIMS
59	11	COLLECT
60	10	ENVELOPES
61	10	INITIATED
62	10	PROTECTION
63	10	TRACER
64	10	DETACH
65	10	ATTACH
66	10	ESTABLISH
67	10	OFF
68	10	SLIP
69	10	TRANSMITTAL
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82	8	ASSIMILY
83	8	CHECKLIST
84	8	INDICATES
85	8	INTERNAL
86	8	ON-THE-JOB

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 WRITING 7 LISA  
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 BANK 7 T/A  
 STATUS 7 CUST  
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 ASKS 6 ALPHABETICAL  
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FREQUENCY

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1 SCHEME  
1 TRANSFERS

## **APPENDIX 8**

### **ENGLISH LANGUAGE STRUCTURES AND LEXICON**

The following list is included as an addition to the structural and lexical list. These structures and lexical items are very basic.  
(See Section II for discussion.)

## LIST OF LEXICAL AND STRUCTURAL ITEMS FOR ENGLISH LANGUAGE STRUCTURES

### Sentences:

- |                  |                         |
|------------------|-------------------------|
| A. Declarative   | statement               |
| B. Interrogative | question                |
|                  | 1. wh- questions        |
|                  | 2. tag questions        |
|                  | 3. yes/no questions     |
| C. Imperative    | command, polite request |
| D. Exclamatory   | exclamation             |

### Sentence Complexity:

- |                     |  |
|---------------------|--|
| A. Simple           | one full subject and predicate   |
| B. Compound         | two or more independent clauses joined by:<br>1. punctuation<br>2. punctuation and conjunctive adverb<br>3. coordinate conjunction |
| C. Complex          | one or more dependent clauses and an independent clause  |
| D. Compound-Complex | two or more independent clauses and one or more dependent clauses  |

### Verbs:

- |                            |   |
|----------------------------|---|
| A. Concord                 | subject-verb agreement  |
| B. Transitive              | takes an object   |
| C. Intransitive            | doesn't take an object  |
| D. Copula                  | to be   |
| E. Linking                 | connectors  |
| F. Auxiliaries of tense    | will, do, did   |
| G. Auxiliaries of modality | should, ought to, must to, have to, have got to, able to, can, may, might, could, would |
| H. Tense                   | present, past   |
| I. Aspect                  | perfect, progressive  |

### Verbal Forms:

- |                       |               |
|-----------------------|---------------|
| A. Present Participle | active voice  |
| B. Past Participle    | passive voice |

### Voice:

- |                        |                            |
|------------------------|----------------------------|
| A. Active              | subject does action        |
| B. Passive             | subject does not do action |
| 1. agent expressed     |                            |
| 2. agent not expressed |                            |

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**Prepositions:**

**A. Simple**

- |                                  |            |
|----------------------------------|------------|
| 1. place                         | on, in     |
| 2. time                          | in, at, on |
| 3. direction/motion              | to         |
| 4. manner/agent/<br>instrument   | by, with   |
| 5. measurement/<br>number amount | of         |

**B. Compound:**

according to, because of, by means

**Vocabulary:**

words from 1100 through 2400 -  
Elementary and Intermediate Phase of General  
English materials

**Special Expressions/Idioms**

"knock it off" "can it, buddy"

**Verb Combinations**

two word verbs

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